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# JOHNSON C. SMITH UNIVERSITY BULLETIN

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Vol. 4

APRIL 1, 1938

No. 3

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## ***CATALOGUE NUMBER***



1937-1938

ANNOUNCEMENTS FOR 1938-1939

Charlotte, North Carolina

*Former students will confer a favor  
if they will keep the Registrar of the  
University informed regarding any  
changes in their addresses or business.*

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*Johnson C. Smith University Bulletin, published monthly in January, February, May, August, October, November, and December, and semi-monthly in March and April.*

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ACCREDITED AS CLASS "A"

*By*

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

AMERICAN MEDICAL ASSOCIATION

MEMBER

ASSOCIATION OF AMERICAN COLLEGES

AMERICAN COUNCIL ON EDUCATION

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# UNIVERSITY CALENDAR—1938-1939

## 1938

- January 3rd—Monday ..... General Assembly of all students  
at 8:15 A. M.
- January 7th—Friday ..... Open forum—Group I Humanities.
- January 27th-February 2nd.. First Semester examinations.
- February 3rd—Thursday ... Entrance examinations for the  
spring semester.  
Placement tests for freshmen stu-  
dents.
- February 3rd-4th ..... Second semester registration.

### SECOND SEMESTER FEES ARE DUE

- February 7th—Monday ..... Instruction begins in the second  
semester.
- February 11th—Friday .... Open forum—Group II, Social  
Sciences.
- February 12th—Saturday .. Last day for second semester regis-  
tration.
- February 13th-18th ..... Spiritual Emphasis Week.
- February 19th—Saturday .. Last day for making changes in  
program of studies.
- March 4th—Friday ..... Open forum—Group III Education  
and Psychology.
- March 18th—Friday ..... Honors Day.
- April 7th—Thursday ..... Founders' Day.
- April 15th-18th ..... Spring Recess.
- May 3rd-6th ..... Institute for Ministers.
- May 26th-June 2nd ..... Final Examinations.
- June 5th-June 8th ..... Commencement.
- June 13th-July 22nd ..... Summer Session (First)
- July 23rd-August 31st ..... Summer Session (Second)

- September 26th—Monday .. Entrance examinations for winter  
semester.  
Placement tests for freshmen stu-  
dents.
- September 27th—Tuesday .. Registration of all new students in  
the University begins at 8:00 A. M.
- September 28th—Wednesday. Registration of all former students  
in the University begins at 8:00  
A. M. and closes at 5:00 P. M.

### WINTER SEMESTER FEES ARE DUE

- September 29th—Thursday.. Formal opening of the seventy-first  
session of the University, 10:00  
A. M.  
Instruction begins in the first se-  
mester.
- October 3rd—Monday ..... Last day for registration in the  
first semester.



October 8th—Saturday ....Last day for making changes in program of studies.

October 14th—Friday .....Open Forum—Group I Humanities.

November 14th—Friday ..Open Forum — Group II Social Sciences.

November 24th-27th .....Thanksgiving Recess.

December 9th—Friday ....Open Forum—Group III, Education and Psychology.

December 23rd—Friday ...The Christmas Recess begins at 12:15 P. M. on Friday. Classes will resume on Tuesday, January 3rd, 1939.

### 1939

January 3rd—Tuesday ....General Assembly of all students at 8:15 A. M.

January 13th—Friday ....Open Forum—Group IV, Mathematics and Sciences.

January 20th—Friday ....Candidates for graduation must file applications for degrees in the office of the Registrar.

January 26th-February 1st, First Semester Examinations.

February 2nd—Thursday ..Entrance examinations for the spring semester.

Placement tests for freshmen students.

February 2nd-3rd .....Second semester registration.

### SECOND SEMESTER FEES ARE DUE

February 6th—Monday ...Instruction begins in the second semester.

February 10th—Friday ...Open Forum—Group I Humanities.

February 11th—Saturday ..Last day for second semester registration.

February 18th—Saturday ..Last day for making changes in program of studies.

March 10th—Friday .....Open Forum—Groups II and III.

March 13th-17th .....Spiritual Emphasis Week.

March 24th—Friday .....Honors Day.

April 7th—Friday .....Founders' Day.

(To be commemorated Thursday, April 6th)

April 7th-10th .....Spring Recess.

April 14th .....Open Forum—Group IV, Mathematics and Sciences.

May 2nd-May 5th .....Institute for Ministers.

May 5th—Friday .....Second Annual Spring Forum.

June 1st-June 8th .....Final Examinations.

June 11th-June 14th .....Commencement.



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ALEXANDER MURDOCK .....Pittsburgh, Pa.

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\*Deceased

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\*On leave of absence 1937-1938

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Professor of Homiletics and Church History

# BARBER-SCOTIA JUNIOR COLLEGE

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MRS. RUBY B. MARTIN.....	Secretary-Recorder
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A.B., Johnson C. Smith University; A.M., University of Michigan	



# GENERAL INFORMATION

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## PURPOSE AND OBJECTIVES OF THE INSTITUTION

**J**OHNSON C. SMITH UNIVERSITY is a Christian institution whose purpose is to offer the student who comes to it the best intellectual opportunities that can be afforded. It believes that the only genuine education is that which places emphasis upon spiritual values. To this end, the institution seeks to develop in the student those qualities that make for the highest type of citizenship. It seeks to develop in the student the proper attitude toward life and to enable him to realize his place in society. Such courses are offered as will enable him to understand and appreciate the world in which he lives and the opportunities that it offers for service.

The institution seeks to accomplish the following objectives: to prepare students for effective leadership in the important pursuits of life, to develop the moral character and religious life of the student, to stimulate an intellectual desire for truth, to create a desire for the highest degree of efficiency in the profession chosen as their life's work, to prepare them for Christian service such as the ministry, and other forms of religious work, to prepare them for service as teachers. and to give them a background for later professional work, such as medicine, law, and other specialized vocations.

## ORGANIZATION

The University is composed of a College of Liberal Arts which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; the Barber-Scotia Junior College for Women, Concord, N. C., and the School of Theology, which confers the degree of Bachelor of Divinity.

The senior division of the College of Liberal Arts is co-educational. Graduates of Barber-Scotia Junior College for

Women and students whose parents or guardians reside in the city will be admitted.

## HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Johnson C. Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recog-

dition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929 Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Johnson C Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

The present site contains seventy-five acres of land and twenty-two buildings.

In 1932 Barber-Scotia Junior College of Concord, North Carolina, was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions.

The institution is operated under the auspices of the Presbyterian Church in the United States of America. Although the school is denominational, it is not sectarian.

## THE CAMPUS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administration offices of the University.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

BERRY HALL, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.



CARTER HALL, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE LIBRARY contains some twenty thousand volumes, and this number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room there are a large number of newspapers, secular and religious, and many of the best magazines of the country.

In addition to reading rooms, the Library affords space for store rooms and a book room.

THE UNIVERSITY CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Johnson C. Smith. This structure built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Johnson C. Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the Gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Lee cylinder press, newspaper folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, and an excellent assortment of hand type.

UNIVERSITY PUBLICATIONS.—*The Quarterly Review of Higher Education Among Negroes*, edited with the co-operation of the faculty.

*The Johnson C. Smith University Bulletin*, including *Catalogue Issue*, *Bulletin*, *Student Manual*, *The University Student*, and *The Smith Bull*.

*The Africo-American Presbyterian*, a church paper published weekly by the University.

## STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the student. These societies are governed by laws enacted by their members, and are presided over by officers elected by their members.

ALPHA KAPPA SIGMA is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students who have shown themselves particularly proficient in an endeavor to broaden their interest and knowledge, as well as to make it possible to carry their several interests through the University at large.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the



development of interest in science and research. In addition, prominent men of science are presented to the student body.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

THE SMITH PLAYERS are composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

THE CHRISTIAN LEADERSHIP PREPARATORY CLUB is composed of students in the College of Arts and Sciences, who plan to enter the ministry or other forms of religious services.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION promotes the religious life among the students. In addition to various religious services connected under its auspices, an Open Forum is held each Monday evening at which time various topics of interest are discussed.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussion, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE HISTORY CLUB is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors or minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

THE SCIENCE CLUB is composed of students who have shown especial interest and ability, and are majoring in one of the sciences. The purpose of the club is to foster an interest in the sciences, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

SOCIAL FRATERNITIES.. The following social Fraternities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, and Phi Beta Sigma.

## ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically

different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Board of Athletic Control, under the direction of which games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

*Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.*

## HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in



the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on all matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, respectfully, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

All students in the Department of Physical Education will be required to deposit in the College Treasurer's office the sum of one dollar and fifty cents for the use of the gymnasium locker and key, etc. At the close of each year and with the return of the locker key, fifty cents of this sum will be refunded to the student.

FEES AND EXPENSES

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft, or certified checks, payable to the order of Johnson C. Smith University. No part of the remittance made to the University will be handed to the student except at the request of the person making the remittance. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

College of Liberal Arts:	Per Year
Tuition, payable \$50.00 each semester in advance....	\$100.00
Incidental fees:	
Registration .....	\$1.00
Student Paper ....	1.00
YMCA or YWCA ..	1.00
Medical .....	3.00
Lecture .....	3.00
Library .....	3.00
Athletic .....	8.00

) These charges are not  
) divided on a  
) semester basis.

Total incidental fees, payable on entrance .....	20.00
Board and Lodging, payable \$17.00 each month in advance for 9 months. ....	\$153.00

School of Theology:	
Registration .....	\$1.00
Lecture .....	3.00
Library .....	3.00
Medical .....	3.00

Total incidental fees, payable on entrance .....\$10.00  
Board and lodging charges are the same as indicated above.

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course, to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under *Special Tuition*, and *Special Fees*.

SPECIAL TUITION

Private instruction in Piano or Voice:	
One half-hour lesson weekly, per semester .....	\$10.00



Two half-hour lessons weekly, per semester ..... 20.00

**Extension courses (Special students):**

Registration, per semester ..... 1.00

For each semester hour ..... 3.00

(See page 69 for general information)

**SPECIAL FEES**

**Laboratory fees:**

For each course in Biology, or Chemistry, or

Physics, per semester ..... 4.00

(There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.)

Practice Teaching, per semester ..... 10.00

**Gymnasium Fee**

Payable on entrance by Freshmen and Sophomores

only ..... 1.50

**Graduation fee:**

College of Liberal Arts—payable May 15

(Includes diploma and rental of cap and

gown) ..... 7.50

School of Theology—payable May 15

(Includes diploma and rental of cap, gown,

and hood). ..... 10.00

**Late Registration fee:**

For each day after close of official registration

period scheduled in catalogue ..... 1.00

**Delinquent Examination fee:**

For make-up or late examinations ..... 1.00

**Key Deposit:**

For boarding students only, payable on entrance

to boarding department ..... .50

**Transcript fee:**

All graduates and undergraduates are entitled to one transcript of credits free of charge.

For each additional transcript .....\$1.00

### ENTRANCE CHARGES

Below is given an illustrative example of the amount that is to be paid by a student upon entering.

#### Entrance charges for a freshman or sophomore:

Tuition (one semester) .....	\$50.00
Incidental fees .....	20.00
Laboratory fee (for one course in science only) .....	4.00
Gymnasium fee .....	1.50
Board and lodging for one month .....	17.00

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Total entrance charges .....\$92.50

Entrance charges for a junior or senior are the same as listed above with the exception of the charges for Gymnasium fee.

### INFORMATION FOR BOARDING STUDENTS

Board, furnished rooms, light, heat, and laundry of bed linen amount to seventeen dollars a month of four weeks, payable monthly in advance. A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Old students may have their rooms reserved by sending to the Treasurer money order, cash, or certified check for \$10.00 not later than August 1st. This amount will be credited to their account when they register. Such students who do not register before the expiration of the time limit for registration forfeit their deposit.

### REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student with-

draws on account of personal illness, in which case a certificate from the Physician will be required. For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

No student will be permitted to register in either semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeiture of privileges of the boarding department and classroom facilities. No student who is indebted to the University will be permitted to join a fraternity.

ESTIMATED EXPENSES FOR ONE YEAR

Tuition .....	\$100.00
Incidental Fees .....	20.00
Board and Lodging .....	153.00
Laboratory Fees (For one course in science only) ....	8.00
Gymnasium Fee (for Freshmen and Sophomores only).	1.50
<hr/>	
Total .....	\$282.50

To the above items must be added the cost of books, clothing, laundry, travel, and personal spending money which will vary with the individual student. The cost of books will approximate \$18.00 a year and must be paid for at the time of purchase. Deposits with the business office for purchases of books from the University Bookstore will insure obtaining textbooks promptly.

A student entering the second semester will pay approximately half of the above estimate for one year.

# **THE COLLEGE**

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## **THE COLLEGE YEAR**

The College year begins the fourth Wednesday in September and closes the second Wednesday in June. It consists of one session of thirty-six weeks exclusive of holidays and is divided into two semesters of eighteen weeks each.

## **REGISTRATION**

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designed for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.

All new students are required to report for registration on the Monday immediately preceding the fourth Wednesday in September. Old students will register on the fourth Wednesday in September. Students will be allowed late registration with payment of one dollar for each day late, but no student will be permitted to register after Monday, September 26, 1938.

## **SUBJECTS AND UNITS ACCEPTED FOR ADMISSION**

No subjects will be accepted for college admission that are not counted for graduation by the high school.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the College for credit toward graduation.

Applicants for admission to the Freshman Class must present fifteen units of secondary work.



Of the fifteen units necessary for entrance, seven are required as follows:

English (Four Year's Work)	3	Science	1
Algebra	1	Plane Geometry	1
History	1		

The remaining eight units may be chosen from the following subjects:

Foreign Languages	5	Drawing	1/2
Agriculture	1	Economics	1/2
Botany	1	Solid Geometry	1/2
Chemistry	1	Algebra	1
Physics	1	Trigonometry	1/2
Physical Geography	1/2	Civics	1/2
Commercial Geography	1/2	Physiology	1/2
Shop Work	1/2	History	2
Home Economics	1	Commercial Subjects	1

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences offered are not accompanied by laboratory work only half-unit will be granted.

Note: No students are accepted for admission to the Freshman Class with conditions.

## THE ENTRANCE UNIT

A unit in any subject signifies five fifty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred

and twenty sixty-minute periods or their equivalent. Schools organized on less than a four-year basis can, nevertheless, estimate their work in terms of this unit.

## METHODS OF ADMISSION

There are two methods of admission to the Freshman Class.

### I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various rating boards and associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

### II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the fourth Wednesday in September.

## ADMISSION TO ADVANCED STANDING

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work completed. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the College.

Not more than thirty semester hours will be allowed for work done in extension.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

## SPECIAL STUDENTS

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

## FRESHMAN WEEK

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.



PLACEMENT EXAMINATIONS

Candidates for admission to the Freshman class are required to take placement examinations in English, foreign language, general science, and mathematics. Students who fail to pass in any of the above tests will be required to register for sub-freshman courses in which they are deficient.

THE CURRICULUM

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

Course of Study for Junior College

FRESHMAN YEAR

Survey of the Social Sciences .....	6
Survey of the Physical Sciences .....	6
Religion .....	4
Foreign Language .....	6
English Composition .....	6
Physical Education .....	2
Orientation .....	2
	<hr/>
	32

SOPHOMORE YEAR

Survey of the Humanities .....	6
Foreign Language .....	6
Religion .....	4
Psychology .....	3
Electives .....	13
	<hr/>
	32

Students will not be admitted to the Senior College Division until they have completed the work of the Junior College Division with an average of C or better.

Foreign Language Requirement

Two college years in one modern language are required for graduation.

The Senior College

In the Junior and Senior years the student will center his



attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. THE HUMANITIES—English, French, German, Greek, Latin, Music, Philosophy, Religion, Speech.

II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

III. EDUCATION AND PSYCHOLOGY—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

V. HEALTH AND PHYSICAL EDUCATION.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

## PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

### Medicine and Dentistry

Students preparing for a course in medicine or dentistry

should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology. The work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

### Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

### Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

### Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Bible, Sociology, Latin, Greek, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

A reading knowledge of German or French should be acquired.

### Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division III, and major in Mathematics and Physics.

### Teaching

The North Carolina State Board of Education requires pro-

fessional study for those who engage in teaching in the public schools of North Carolina. 419 School Certificates—Class A.

I. The Professional Requirements common to all certificates are:

1. Educational Psychology (Education 331A or 331B)—3 Sem. Hrs.
2. Principles of High School Teaching (Education 335), or Problems in Secondary Education (Education 334)—3 Sem. Hrs.
3. Materials and Methods—2 Sem. Hrs. Credit for two semester hours in Materials and Methods in at least one subject for which certification is granted, e.g.,
  - English (Education 439)
  - History (Education 327)
  - Mathematics (Education 424)
  - Science (Education 428)
  - Modern Foreign Language (Education 420)
- \*4. Observation and Directed Teaching (one or both fields) (Education 433A or 433B)—3 Sem. Hrs.
5. Electives—9 Sem. Hrs., to make a total of 18 Sem. Hrs.

II. The Subject Matter Requirements for the teaching of any subject shall be:

1. For English ..... 30 Sem. Hrs.
  - a. English 231-232, 331, 332, 333, 334, 335, 336, 435-436 or 437-438.
2. For French ..... 18 Sem. Hrs.
  - a. This is based on two units of entrance credit in French. If no entrance credit is presented, the applicant must have 30 semester hours, or 24 hours in addition to Elementary French.

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\*If all the requirements except Observation and Directed Teaching are met, the Class B Certificate will be issued. The Class A Certificate may be issued whenever the applicant has had one year of successful teaching experience.

It is understood that this teaching will have been done under the joint supervision of the Head of the Education Department of the institution from which the student is graduated, and the superintendent of the school in which the applicant taught.



No entrance credits: French 131-132, 231-232, and 18 hours of electives.

Entrance credits: French 231-232, and 12 hours of electives.

Note: It is recommended that the applicant have from 6 to 12 semester hours more credit in the Language to be taught than that represented by the minimum.

- 3. For History ..... 24 Sem. Hrs.
  - a. History 231, 231, 236, 331-332.
  - b. Political Science 231.
  - c. Electives 6 semester hours in Economics or Sociology or History or Political Science.

Note: It is recommended that the History teacher have not less than 36 semester hours, including 24 semester hours in History, with at least 6 semester hours in each subdivision in that subject, with 6 hours in Political Science and Economics and with 6 semester hours in Geography (Geography 331-336).

- 4. For Mathematics .....15 Sem. Hrs.

Note: Additional credit for 6 semester hours in Mathematics would be desirable.

- 5. For Science .....30 Sem. Hrs.
  - a. Biology 135-136.
  - b. Chemistry 141-142.
  - c. Physics 241-242.
  - d. Geography 335-336.

A certificate to teach any one science, e.g., Biology, may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired.

Note: It is recommended that the science teacher have credit for at least 36 semester hours, with not less than 6 semester hours in any one of the four sciences.

High school teachers will be authorized to teach only the subjects for which they have made definite preparation. The subjects for which certification is granted will appear on the face of the certificate. Persons are expected to meet the requirements in two or more teaching fields. Students who plan



to teach should consult the head of the Department of Education or the Dean as to the subject-matter requirements for the teaching of the different subjects.

## GRAMMAR GRADE AND PRIMARY CERTIFICATES

### CLASS A

#### For Primary A Certificate

- |  |    |    |    |
|--|----|----|----|
| 1. English .....                           | 12 | S. | H. |
| a. Composition .....                       | 6  | S. | H. |
| b. Children's Literature .....             | 2  | S. | H. |
| (PPrimary Grades)                          |    |    |    |
| c. Elective .....                          | 4  | S. | H. |
| 2. American History and Citizenship .....  | 6  | S. | H. |
| 3. Geography, including Nature Study ..... | 6  | S. | H. |
| 4. Fine and Industrial Arts .....          | 9  | S. | H. |
| This shall include:                        |    |    |    |
| a. Drawing                                 |    |    |    |
| b. Industrial Arts                         |    |    |    |
| c. Music                                   |    |    |    |
| 5. Physical and Health Education .....     | 6  | S. | H. |
| This shall include a minimum of:           |    |    |    |
| a. Hygiene & Health Education .....        | 2  | S. | H. |
| Physical Education .....                   | 2  | S. | H. |
| 6. Education .....                         | 23 | S. | H. |
| (Exclusive of General Psychology)          |    |    |    |
| This shall include:                        |    |    |    |
| a. Primary Methods                         |    |    |    |
| (Reading, Language, Numbers)               |    |    |    |
| b. Classroom Management                    |    |    |    |
| c. Child Study                             |    |    |    |
| d. Educational Psychology                  |    |    |    |
| e. Observation and Directed Teaching       |    |    |    |
| 7. Electives .....                         | 60 | S. | H. |

#### Grammar Grade A Certificate

- |   |    |    |    |
|---|----|----|----|
| 1. English .....                          | 12 | S. | H. |
| a. Composition .....                      | 6  | S. | H. |
| b. Children's Literature .....            | 2  | S. | H. |
| (Intermediate and Grammar Grade)          |    |    |    |
| c. Electives .....                        | 4  | S. | H. |
| 2. American History and Citizenship ..... | 6  | S. | H. |
| 3. Geography .....                        | 6  | S. | H. |
| 4. Fine and Industrial Arts .....         | 9  | S. | H. |
| This shall include:                       |    |    |    |
| a. Drawing                                |    |    |    |
| b. Industrial Arts                        |    |    |    |
| c. Physical and Health Education .....    | 6  | S. | H. |
| This shall include a minimum of:          |    |    |    |
| a. Physical Education .....               | 2  | S. | H. |
| b. Hygiene & Health Education .....       | 2  | S. | H. |

6. Education .....	21 S. H.
(Exclusive of General Psychology)	
This shall include:	
a. Grammar Grade Methods	
(Reading, Language, Arithmetic, Social Science)	
b. Classroom Management	
c. Child Study	
d. Educational Psychology	
e. Educational Measurements	
f. Observation & Directed Teaching	
7. Electives .....	60 S. H.

In the observation and Directed Teaching one shall have had not fewer than thirty semester hours of actual class teaching or not fewer than thirty full class exercises.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training must show that she has reached a satisfactory stage of proficiency in penmanship and spelling.

**Agriculture**

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

**Library Science**

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

**GRADUATION REQUIREMENTS**

A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points and must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an

average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree. Two consecutive semesters with a normal student load constitute residence.

## **COURSE EXAMINATIONS**

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

### **Special Examinations**

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

## **SCHOLARSHIP GRADES**

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. F indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

## **WITHDRAWAL FOR POOR SCHOLARSHIP**

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he will not be permitted to re-enter in September if he did not



pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the faculty.

## QUALITY POINTS

For determining scholarship and for awarding honors the following system of point values corresponding to the above grades is issued: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F, 0. The academic grades required for graduation must yield at least 128 grade points.

## CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty semester hours of work, have earned at least sixty quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

## SCHOLARSHIPS AND OTHER SOURCES OF AID

### Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary



of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will anyone be aided who uses tobacco in any form.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

### Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

### Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

## HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to a member of the Junior College Class by the Alumni Association for excellence in oratory.

The Byrd Smith prize is offered for excellence in science.

## DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have

spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no graduate must be below "C."

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C."

### STUDENT LOAD

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

### CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of

any semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean and the instructors concerned. A course dropped without permission is considered as a failure and is so recorded.

## WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

## RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual*, a book compiled by the faculty and published by the University.

## SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the first semester, and b for the second semester.



# COURSES OF INSTRUCTION

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## DIVISION OF HUMANITIES

### SURVEY COURSES

231-232. *Literature and Art*.—The purpose of this course is to stimulate the æsthetic reactions of the student and to afford him some standards of artistic excellence. A survey of the literature, art, and music of the civilizations which have contributed most notably to the traditions of our contemporary culture, such as the civilizations of the Orient (other than that treated in the required courses in the Department of Religion), the civilizations of Greece and Rome, the civilization of mediaeval Europe, and our modern Western civilization. Required of Sophomores. Credit six semester hours.

## DEPARTMENT OF ENGLISH

### I. Prerequisites For an English Major

A student majoring in English must have passed with distinction English 131-132, *Freshman Composition*.

### II. Programs of Study

At the present time, the College of Liberal Arts is well prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers 24 semester hours of English in the Senior College. Normally, the prospective major will elect English 231-232, *Types of Literature* in the Sophomore year. English majors are required to elect in the Junior year Philosophy 333, *Ancient Philosophy*, and Philosophy 334, *History of Modern Philosophy*. Majors who plan to elect English 439, *Materials and Methods of High School*



*English*, must give evidence of superior accomplishment (e.g., an average of B or better in 18 hours in English studies of the Junior year).

Candidates for degrees with a minor in English must present 15 hours of English in the Senior College Division.

### Composition

100a-100b. *Fundamentals of English*.—Drill in fundamentals. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail to pass the preliminary placement examination in English. Three hours a week throughout the year. No semester hours credit given.

131a, 132b, 131b, 132a. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Only provisional passing grades are given in this course. If a student is reported deficient later, he may be required to repeat one semester or its equivalent in Freshman English. Throughout the year. Credit 6 semester hours.

321a-321b. *Advanced Writing*.—Practice in honest, personal writing with friendly, exacting criticism. Required reading with attention to what makes good writing and what makes a good writer. Open to Juniors and Seniors. Sophomores with superior accomplishment in English 132 may be admitted upon the consent of the instructor. Credit 2 semester hours.

### Language and Literature

225. *Children's Literature*.—See Elementary Education E225 for description.

231-232. *Types of Literature*.—The aim of this course is to

develop and train intelligent appreciation of the fundamental qualities of good literature. Study of the various kinds of prose and poetry, English and American, their characteristics and purposes, and the elementary principles of literary criticism. Frequent personal themes on the readings are required. Elective for Sophomores. (Not offered in 1938-1939.) Credit 6 semester hours.

233a-233b *World Literature*.—A study of some of the greatest writers of Europe and the Orient throughout the ages. The course may be repeated for credit. Offered in 1938-1939. Elective for Sophomores, Juniors, and Seniors. Credit 3 semester hours.

331 *English Literature of the Renaissance*.—A study of dramatic, lyric, epic, and prose masterpieces of the sixteenth and seventeenth centuries, including the poetry of Milton. Prerequisites: Completion with distinction of English 231-232 or, for students transferred from other colleges, its equivalent, and History 233-234; *History of England*. Credit 3 semester hours.

332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. English 331 or the consent of the instructor. Credit 3 semester hours.

333-334. *American Literature*.—A study of the main currents of American literature, with consideration of its relation to American life and to European influences. First semester: the period from 1607 to the Civil War. Second semester: the period from the Civil War to the present. Open to Juniors and Seniors. Prerequisite: English 231-232. Credit 3 semester hours each semester.

335. *History of the English Language*.—A study of the historical development of the English language and the principles of English grammar. Introduction to English phonology and morphology. Credit 3 semester hours.
336. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 331 or the consent of the instructor. Credit 3 semester hours.
- 435-436. *The Romantic Movement*.—A study of the poetry and critical works of Wordsworth, Coleridge, Hazlitt, Scott, Byron, Shelley, and Keats, and of the philosophical, social, and æsthetic thought which they reflect. Prerequisites: English 332 and Philosophy 333-334. (not offered in 1938-1939. Credit 3 semester hours each semester.
- 437-438. *Victorian Literature*.—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit 3 semester hours each semester.
439. *Materials and Methods in High School English*.—For description see Education 439.

## DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of twenty-four semester hours. Those preparing to teach will not be recommended to the Department of Education unless they have credit for twenty four semester hours and for Education 420. A minor in French shall consist of fifteen hours beyond the Freshman year.



- 131a-131b. *Elementary French*.—Primary object to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts, with the laboratory practice and drill. Dictation and memorization. Credit 3 semester hours.
- 132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation and memorization. Questionnaires, free themes, vocabulary drill, and sentence expansion. Class reading of 200 pages. Prerequisite: French 131. Credit 3 semester hours.
231. *Intermediate French*.—Emphasis on linguistic fluency and accuracy both in comprehension and in reproduction. Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Class and collateral reading of 300 pages. Extensive reading of 400 pages. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.
232. *Intermediate French*.—A reading course conducted in French. French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Class and collateral reading of 400 pages. Extensive reading of 500 pages. Prerequisite: French 231. Credit 3 semester hours.
331. *Survey of French Literature to 1715*.—A general survey of French literature from the beginnings to 1715, with



the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.

332. *Survey of French Literature, 1715-1900.*—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. Credit 3 semester hours.

333. *Practical French Composition.*—Principles generaux, exercices pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.

334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Class and collateral reading of 500 pages. Extensive reading of 600 pages. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.

420. *Materials and Methods in High School French.*—For description see Education 420.

431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course conducted in French. Credit 3 semester hours.

432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.

433. *French Literature of the 17th Century*.—In this course are studied the masterpieces of the 17th Century: The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.
434. *Advanced Studies in French Conversation, Composition, and Oral Practice*.—For French majors only. The course is conducted in French. Credit 3 semester hours.

### DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and by collateral reading of a minimum of 400 pages. Dictation, sentence mutation. and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.
132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: German 131. Credit 3 semester hours.
231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing nad speak-

ing simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the student's major subject. Oral and written reports, partly in German. Prerequisite: 2 units of High School German or 2 majors in College German. Credit 3 semester hours.

232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.
331. *Advanced German*.—Reading of the eighteenth century or modern masterpieces both narrative and dramatic, with increased attention to their character as literature. Continued study of vocabulary and idiom leading to a ready reading ability. Weekly themes. Extensive reading of 1,000 pages, of which approximately 500 must be chosen from Lessing, Schiller, and Goethe. Prerequisite: 3 or 3½ units of High School German, or German 232.
332. *Advanced German*.—German literature of the nineteenth century. Prerequisite: German 232.
333. *Scientific German*.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 231.

## DEPARTMENT OF GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature.

- 131-132. *Greek Grammar*.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Continuing throughout the year. Credit 6 semester hours.
231. *Xenophon*.—A course based on Xenophon's *Anabasis* and optional readings from other authors. Credit 3 semester hours.
232. *Rapid Reading Course*.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Credit 3 semester hours.
331. *Optional Readings*.—A rapid reading course consisting of optional readings in such authors as Euripides, Homer and Herodotus. Credit 3 semester hours.
332. *Greek Literature*.—Readings in Plato, Aristophanes, and Greek tragedy. Credit 3 semester hours.

## DEPARTMENT OF LATIN

A minor in Latin consists of eight semester hours of work in the Senior College Division.

- 131-132. *Elementary Latin*.—This is an elementary course to meet the requirements of modern students and of modern teachers of English and of foreign languages. Special attention will be given to the vitalizing influence of Latin and of Roman civilization on English language and literature and on modern culture in general. First semester: intensive study of vocabulary and grammar with reading and writing of simple Latin. Second semester: reading of selections from Caesar's *Commentaries*. No previous knowledge of Latin is required. Credit 3 semester hours each semester.



- 231-232. *Intermediate Latin*.—Reading of selections from Latin, prose and poetry and training in prose composition. First semester: six orations of Cicero. Second semester: Virgil's *Aeneid*, Books I to VI. Prerequisites: Latin 132 or the successful completion of two years of high school Latin. Credit 3 semester hours each semester.
- 321-322. *Latin Composition*.—This course will include an orderly presentation of the essential facts of grammar and syntax, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. The course may be taken in connection with any other course in Latin beyond Latin 132 but not separately. Credit two semester hours each semester.
331. *Roman Prose*.—Study of Roman prose style through the reading of Cicero's *De Senectute* or *De Amicitia*, selections from the history of Livy, and selections from the letters of Pliny the Younger. Students will be required to do much sight reading. Those electing the course are advised to take Latin 321 in connection with it. Prerequisites: Latin 232 or the successful completion of four years of high school Latin. Credit 3 semester hours.
332. *Roman Poetry*.—Reading in selections from Catullus, the *Odes* and *Epodes* of Horace, and the *Metamorphoses* of Virgil. Students electing the course are advised to take Latin 321 in connection with it. Prerequisite: Latin 331. Credit 3 semester hours.
431. *Roman Comedy*.—Reading of selected plays from Plautus and Terence, and study of the characteristics of early and colloquial Latin, and the technique of comedy. Prerequisite: Latin 332 or the equivalent. Credit 3 semester hours.

432. *Roman Satire*.—Reading of selected epigrams of Martial and satires of Juvenal with reference to the life and manners of the age. Prerequisite: Latin 431 or the equivalent. Credit 3 semester hours.

## DEPARTMENT OF MUSIC

### Prerequisites For a Minor in Music

Students presenting a minor in Applied Music must present a minimum of twenty-two semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

- 11-112. *Church and Choral Music*.—This course present choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit one semester hour.

221. *Appreciation*.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Required of all Sophomores for the year 1938-1939. Credit two semester hours.

222. *Advanced Appreciation*.—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.

321. *Sight Singing and Ear Training*.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.
323. *History of Music*.—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instruments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.
- 325-326 *Harmony*.—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.
332. *Public School Music*.—The place, aim, and general method of school music, as based upon social, educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.
421. *Counterpoint*.—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: 221, 222, 325-326. Credit two semester hours.



*Pianoforte*.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

*Singing*.—The study of singing is designed to develop a smooth and resonant tone, control in singing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

## DEPARTMENT OF PHILOSOPHY

A major in philosophy consists of 24 hours, including Philosophy 333, 334, 221, and 332. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however, be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.
222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Credit 2 semester hours. Prerequisite: Philosophy 221.
233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.
332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.



333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.
334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as a consideration of the main personalities in philosophy. Credit 3 semester hours.
- 335-336. *Contemporary Philosophy*.—(Both semesters). Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

## DEPARTMENT OF RELIGION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the technique of making religion effective in meeting the personal and social problems of today.

The courses in Bible: 121, 122, 221, 222 are required for graduation from College. Other courses are elective. They are open to all and are especially recommended to any one who

plan full or part-time religious work. A minor is 16 semester hours. A major is not offered.

By arrangement with the Board of Christian Education of the Presbyterian Church in the U. S. A. and the International Council of Religious Education it is possible for students to receive credit in the Standard Leadership Training Curriculum, for courses taken in this department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Required of all Freshmen. First semester. Credit 2 semester hours.
122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews; and the problems of life today. Required of all Freshmen. Second semester. Credit 2 semester hours.
123. *Principles of Religious Education.*—The growth of religious personality; the meaning and function of religious education; the place of the family, the state, and the church in Christian education; the educational program of the local church. First semester. Alternate years. Credit 2 semester hours.
124. *Religion in Life Adjustments.*—The nature of religion; the psychological factors that condition religious living; the function of religion in the achievement of personality; religion in the adjustment of life problems. Second semester. Credit 2 semester hours.
221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen

in the New Testament literature; the religion of Jesus and the problems of today. Required of all Sophomores. First semester. Credit 2 semester hours.

222. *Paul and the Christian Religion*.—The Graeco-Roman world; the life of Paul; the letters of Paul and other New Testament literature; the Christian religion and the problems of today. Required of all Sophomores. Second semester. Credit 2 semester hours.
321. *Problems in Religious Thought*.—Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. First semester. Alternate years. Credit 2 semester hours.
322. *Character Education*.—Consideration of the factors involved in the achievement of character; theories and programs of character education; the function of the Christian religion in the achievement of character. Second semester. Credit 2 semester hours.
326. *Teaching Religion Creatively*.—Consideration of the basic principles in the learning-teaching process; methods of teaching religion; the creative teaching of religion; practice and consideration of teaching problems. As required. Credit 2 semester hours.
327. *The Psychology of Religion*.—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievements of personality. As required. Credit 2 semester hours.
428. *The Curriculum of Religious Education*.—Problems and principles of curriculum development; types of curricular materials; the curriculum as enriched and controlled experience; a curriculum for the small church. Prerequisite: Religion 123. As required. Credit 2 semester hours.



## DEPARTMENT OF SPEECH

219. *Essentials of Public Speaking, a Beginning Course*.—Emphasis is placed upon fundamentals, voice, diction, breath control, and individual instruction. The aim of the course is to lay the foundation for conversational speaking. One semester hour.
- 221-222. *Spoken English*.—First semester: A study of vocal drill and platform practice. The work of the first semester is divided into two parts: one part is devoted to the interpretative side; while part two is devoted to delivery of original speeches. Second semester: A study of the forms of public addresses such as the short speech, the lecture, the political speech, and the oration. Two semester hours each semester.
223. *Argumentation and Debate*.—Theory and practice of debate, the selection of material, the brief, the writing and delivery of the argumentative speech. Elective course for Sophomores, except that all candidates for the debating team, law, and public life should take this course. Students who elect this course are advised to take Philosophy 2331. Prerequisite: Speech 221. Two semester hours.
333. *Interpretative Reading and Dramatics for Teachers*.—Emphasis on expressive delivery; prose, poetry, monologues, and scenes from plays. Attention will be given to the educative value of criticizing and producing plays, physical energy, and appreciation. First semester. Three semester hours.
322. *Causes and Remedies of Speech Defects*.—Aims to help those who have specific difficulties in the spoken word. Helpful for teachers of speech improvement, such as flat



talk, indistinct speech, stuttering and stammering. Second semester. Two semester hours.

426. *Oral Expression for Teachers*.—Instruction in meeting the specific situations in teaching where speech training is essential. Attention will be given to the general ends of the speakers, group discussions, persuasions, coaching activities, and parliamentary practice. Prerequisite: 221 or 222 or permission of the instructor. Two semester hours.

## DIVISION OF SOCIAL SCIENCES

### SURVEY COURSES

- 131-132. *Contemporary Civilization*.—A course the purpose of which is to develop interest in and understanding of contemporary social problems and movements. Opens with a brief study of the social order in mid-eighteenth Europe; continues with extended study of the Industrial Revolution and various social problems and movements caused by or influenced by the Industrial Revolution. Includes textbook study, lectures, and assigned readings. A one-year course; credit six semester hours. Prerequisite: freshman standing. Required for graduation.

- 331A-331B. *Contemporary Civilization*.—For students who enter with advanced standing, but have not completed a course equivalent to Contemporary Civilization 131-132. Similar in content and purpose to Contemporary Civilization 131-132, but adapted to upper-class students. A semester course; credit three semester hours.

## DEPARTMENT OF ECONOMICS

Requirement for major: twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: sixteen semester hours. Recommend-

ed courses in other fields: Sociology 321, Political Science 231, Philosophy 334, and Psychology 431.

231. *Principles*.—Description and analysis of production, exchange, value, distribution, consumption. Instruction by lectures, assigned readings, discussions. Credit 3 semester hours.
232. *Problems*.—Continuation of 231. Business cycles, transportation, business management, taxation, international trade, current problems. Credit 3 semester hours.
325. *Economic Development of Europe*.—Survey by lectures, readings, and discussions of the more important economic institutions from early to modern times. Credit 2 semester hours.
326. *Economic Development of the United States*.—Evolution and growth of agriculture, trade, manufacturing, banking institutions, corporations, and labor organizations from Colonial times. Historical illustrations of economic principles. Credit 2 semester hours.
333. *Labor Economics*.—Modern industrial employment with its wage system. Industrial unrest, methods of unions, and employers' associations, collective bargaining. The Negro in industry. Credit 3 semester hours.
334. *Legislation (Labor and Social Security)*.—Government and the labor contract. Types of social security legislation: unemployment, old age, etc. Women and children in industry, minimum wages, arbitration. Credit 3 semester hours.
421. *Money and Credit*.—Standards of value, monetary changes, proposed reforms, relation of money and credit, price levels, and index numbers. Important national and inter-

national problems. Money and credit theories. Credit 2 semester hours.

422. *Banking*.—Types of banking institutions and how they function. Government regulation, Federal Reserve System, branch banking, foreign banking systems. Credit 2 semester hours.

423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlations. Year course offered alternative years. Credit 4 semester hours.

## DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 131-132, *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 235-236: *History of the United States*; or History 333-334: *History of England*; History 231: *History of Medieval Europe*; History 232: *History of Modern Europe*; History 331: *Ancient History—the Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 131-132.

231. *History of Medieval Europe*.—A story of Europe from the fall of the Roman Empire in the West through the



Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.

231. *History of Medieval Europe*.—A study of Europe from the Protestant Revolution through the World War. Attention is given to the period of religious strife, the age of the absolute monarch, colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon, nineteenth century democracy and nationalism, nineteenth and twentieth century imperialism, and the World War.
235. *History of the United States to 1850*.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.
236. *The History of the United States From 1850 to the Present Time*.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.
327. *Materials and Methods in High School History*.—For course description see Education 327.
328. *The Negro in American History*.—This course will aim to connect with the movements in our history such factors



as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.

331. *Ancient History—The Near East and Greece.*—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.
332. *Ancient History—Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.
333. *History of England to 1688.*—Anglo-Saxon contributions, invasions of early Teutonic tribes, Norman conquest, Renaissance, Reformation, Tudors, and Stuarts. The period which gives us the background of American institutions. Credit 3 semester hours.
334. *History of England Since 1688.*—The rise of modern England and its commonwealth of nations. Empire building, industrial revolution, age of Victoria, World War. A continuation of 333. Credit 3 semester hours.

426. *Principles of Historical Research*.—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.
431. *Europe Since 1870*.—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, fascist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe*. First semester. Credit 3 semester hours.

## DEPARTMENT OF POLITICAL SCIENCE

231. *American Government*.—Principles and problems of American Government. Political institutions and their functions. Analysis of legislative, executive, and judicial branches of Federal Government. Problems of administration. Influence of parties and political behavior. Credit 3 semester hours.
326. *American Political Parties*.—A study of the American party machinery and how it works. Credit 2 semester hours.
333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally

recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism and imperialism in their political and economic aspects, and the effect of these forces upon the foreign policies of the Great Powers; the problem of the prevention of war; institutions and procedures for international co-operation and the maintenance of peace. Credit 3 semester hours.

334. *Comparative Government*.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
336. *State and Local Governments*.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Credit 3 semester hours.

## DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. He is also required to take Economics 231, Principles and Psychology 231A-231B. *Principles of Sociology*.—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.

233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies



in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology*.—A study of the causes and relief of crime, juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.
323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.
324. *Rural Sociology*.—History of rural life, particularly in the United States; rural populations; social structures; social institutions. Credit 2 semester hours.
331. *Social Pathology*.—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports, and critical discussions. Prerequisites: Sociology 231 or 234. Credit 3 semester hours.
332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions, and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.
431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man



to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester hours.

432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434. *The Social Survey*.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Credit 3 semester hours.

## DIVISION OF EDUCATION AND PSYCHOLOGY

The Division of Education and Psychology consists of the Departments of Elementary Education, Secondary Education, Psychology and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This division does not offer a major in Secondary Education as this department is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution. A major is offered by the department of psychology. (See Department of Psychology).

Students who do not expect to teach, but desire to secure a general knowledge of the educational system, its history and administration, may find the following courses of interest: 231, 333, and 334.

HIGH SCHOOL TEACHERS

Prospective high school teachers usually prepare to teach two subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

ELEMENTARY EDUCATION

Students who plan to major in this department should follow the program indicated below:

Biology—(141-142)	6
English—(131 & 132) — (225, 231-232) — (334)	17
History—(131-132, 235-236)	12
Philosophy—(332)	3
Economics—(231 or 326)	3
Music—332, 221, 222, 323	4
Art	8
Physical Education P. E. 111	4
Government—Political Science 231 (3 S. hrs.)	3
Geography—at least three courses	9
Two years of modern language	12
Educational Total	30
Electives	9

## EXTENSION SERVICE

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These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend the regular day session. This service is also designed for the convenience of in-service teachers who are unable to attend the regular classes of the University.

All classes will be conducted on the campus in the courses requiring special equipment, such as Chemistry, Physics, etc.

A three-hour course is held one and one-half hours twice each week for eighteen meetings in those courses taught on the campus. One weekly three-hour period for eighteen meetings may be used for those courses taught in nearby cities.

Students doing work in this division will be permitted to carry one three-hours course each semester. Students of special ability may secure permission from the Dean to carry an additional two-hours course.

Courses offered by the various departments of the institution will be under the direct supervision of the departments concerned. The courses may count for college credit if the requirements of the department concerned are met satisfactorily.

The same type of work is required for credit as that required of the students in the regular day session.

Not more than thirty semester hours of work done in extension service will be allowed as credit towards a degree.

### FEES

The fee is three dollars (\$3.00) per semester hour, payable at the time of registration.

A registration fee of one dollar (\$1.00) is charged all students at the beginning of each semester.



Students registered for more than none hours in the division will be charged the regular tuition.

In-service teachers will not be allowed to register for more than one three-hour course each semester.

## DEPARTMENT OF EDUCATION

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required for first year students. First semester. Credit 1 semester hour.
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required for Freshmen. Second semester. Credit 1 semester hours.

## SECONDARY EDUCATION

- 231-a-231-b. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.
- 311-312. *Scout Master Leadership Course*.—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council Boy Scouts of America. Two hours a week. Credit 1 semester hour.
- 331a-331b. *Educational Psychology*.—The purpose of this course is to teach the practical application of the prin-

ciples of psychology to educational problems. Required of all students in the field of education. Prerequisite: Psychology 231. Credit 3 semester hours.

333. *History of Education*.—In this course, a study is made of the history of organized school work from early times to the present, with chief emphasis upon the history of education in the United States. Credit 3 semester hours.
334. *Principles and Problems of Secondary Education*.—The course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331A or 331B. Credit 3 semester hours.
335. *Methods of Teaching in the High Schools*.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high school. Prerequisite: Education 331 or 332. Credit 3 semester hours.
- 433a-433b. *Observation and Practice Teaching*.—This course is open to Seniors only by arrangement with the Public School System of Charlotte, students may observe and practice teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. A laboratory fee of \$10.00 is required for this course. Credit 3 semester hours.
435. *Tests and Measurements*.—This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of tests, scoring examinations, source of test

materials and how used in teaching. Credit 3 semester hours.

(Required of all students majoring in Education.)

### Special Method Courses in Secondary Education

327. *Materials and Methods in High School History*.—This course deals with the materials and methods in teaching High School History. The student is expected to be familiar with high school history texts. Prerequisite: 12 hours of History. Credit 2 semester hours.
420. *Materials and Methods in High School French*.—This course deals with the theories and methods of teaching Modern Languages in High Schools. Discussion of Grammar text as well as Material and subject matter. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better and Education 334 or 335. Credit 2 semester hours.
424. *Materials and Methods in High School Mathematics*.—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.
428. *Materials and Methods in the High School Sciences*.—  
428gs. *General Science*.—In this course the student learns about the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 12 hours of science. Credit 2 semester hours.



- 328-B. *Materials and Methods in High School Biology*.—Lectures, Laboratory Demonstrations, and Reports, two hours each week. No credit is given towards a Biology Major. Prerequisites: Biology 141-142 and Biology 242 and 4 additional semester hours. Credit 2 semester hours.
- 428-c. *Materials and Methods in High School Chemistry*.—A critical discussion of methods for the lecture and laboratory presentation of the subject. Treatment of modern theories. Prerequisite: Sixteen semester hours of College Chemistry.
- 428D. *Materials and Methods of High School Physics*.—Lectures, discussions, reports two hours a week. Prerequisite: 12 semester hours in Physics. Credit for this course may not be substituted for credit in any subject-matter course in Physics.
439. *Materials and Methods in High School English*.—A study of the aims and methods in teaching English composition, language, and literature in the secondary schools. Prerequisites: Honor standing in 18 semester hours of English in the Senior College Division, and Education 334 or 335. Credit 3 semester hours.
- For Courses in the Content and Methods in Physical Education*.—See Department of Physical Education.

#### ELEMENTARY EDUCATION

- E225a-E225b. *Children's Literature*.—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. Credit 2 hours.
- E235. *Principles of Elementary School Teaching*.—In this course the principles of teaching in the elementary school

will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E236. *Reading and Language Methods for Primary Grades.*—Methods in teaching for Primary Grades will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.

E323. *Primary Numbers and Projects.*—The development of the number concept in the primary grades, the place of drills, projects, games, value of standard test. Credit 2 semester hours.

E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.

E335. *Grammar Grade Methods.*—The aims and objectives of education in the intermediate and grammar grades will be discussed in the light of pupils activities and experience. Reading and Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.

E337. *Materials and Methods in Geography and History.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Credit 3 semester hours.

E338. *Materials and Methods in Arithmetic and English.*—This course will organize the content material and methods of instruction so commonly used in the teaching of

arithmetic and language in the elementary school. Credit 3 semester hours.

E424. *Hygiene (Personal and School)*.—The student will receive some instruction in anatomy and physiology. The course, transmission, and prevention of communicable diseases will be studied. The defects of school children will be considered at length. Credit 2 semester hours.

E435. *The Elementary School Curriculum*.—This course intends to give the fundamental Principles of Education and to show how these may be adapted to the elementary school. Curriculum organization is emphasized based upon the life activities of the child. Credit 3 semester hours.

E534. *Observation and Practice Teaching in the Elementary School*.—Students taking this course is open to Seniors only. The practice and observation work will be done in the City Elementary Schools. A Laboratory fee of \$10.00 is charged for this course. Ample time should be provided in the students schedule for this work. Credit 3 semester hours.

## DEPARTMENT OF ART

322. *Art and Art Crafts for Primary and Grammar Grades*.—The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.

323a-324b. *Industrial Art*.—This course is designed for students who plan to teach in the elementary school. Other students may register for the course upon the approval of



the Dean. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.

426. *Art Appreciation*.—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Lectures, textbooks, and readings will be an important part of the course. Credit 2 semester hours.

## DEPARTMENT OF GEOGRAPHY

221. *Principles of Geography*.—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. Credit 2 semester hours.
222. *Geography of North America*.—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. The work is organized around problems. Credit 2 semester hours.
329. *Nature Study*.—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 2 semester hours.
- 335-336. *Physical, Commercial, and Industrial Geography*.—In this group of courses the student is led to study intensively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the people of the world. This course is required for those students who are pre-

paring to teach science in the high schools of the State and is recommended for all students who offer work in the Science as their major. Credit 6 semester hours.

## DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231-a231b. *General Psychology*.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Required of all Sophomores. Credit 3 semester hours.

321. *Child Psychology*.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves text-

book work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning*.—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.
325. *Genetic Psychology*.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.
326. *Individual Differences*.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.
328. *Comparative Psychology*.—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.
- 423-424. *Fundamentals of Statistics*.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor, Credit 2 semester hours,



431. *Social Psychology*.—Socialization viewed from the standpoint of the group and of the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.
432. *Abnormal Psychology*.—A study of those conditions of mental unbalance or abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hysteria, multiple personality, dementia, praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

## DIVISION OF MATHEMATICS AND SCIENCES

### SURVEY COURSES — GENERAL SCIENCE

- 131-132. *A survey of the Biological and Physical Sciences*.—This course is intended to introduce the student to some of the general principles, methods, and problems of the biological and the physical sciences. Credit six semester hours. Required of freshmen.

## DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology, 14 semester hours of Chemistry (including Inorganic and Organic Chemistry), and 8 semester hours of General Physics.

- 135-136. *General Zoology*.—A general survey of the animal kingdom. Principles of the various fields of Biology, such as embryology, morphology, physiology, taxonomy, and genetics are discussed. One three-hours laboratory and two lecture periods each week. Credit 6 semester hours.

- 137-138. *General Botany*.—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hours laboratory and two lecture periods each week. Credit 6 semester hours.
231. *Vertebrate Zoology*.—A study of the various vertebrate groups with especial emphasis on their comparative anatomy. Three two-hour periods each week. Prerequisites: Biology 135 and 136. Credit 3 semester hours.
232. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisites: Biology 135, 136, and 231. Credit 3 semester hours.
333. *Genetics*.—A study of the causes of variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 135 and 136, or 137 and 138. Credit 3 semester hours.
335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 135 and 136. Credit 3 semester hours.
336. *Physiology*.—A study of the physico-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 135 and 136. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 3 semester hours.

431. *Micrology and Histology*.—Instruction in the technique of preparing tissues of microscopic observation, and the examination and detailed study of various tissues. Three two-hours periods each week. Prerequisites: Biology 135, 136, and 231. Credit 3 semester hours.
432. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hours laboratory and two lecture periods each week. Prerequisites: Biology 135, 136, 231, and 431. Credit 3 semester hours.

## DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

1. A major in Chemistry consists of 26 semester hours.
2. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 133-134.
3. Chemistry majors are strongly advised to minor in Mathematics.

- 141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.
231. *Qualitative Analysis*.—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 3 semester hours.
232. *Quantitative Analysis*.—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry 231. Credit 3 semester hours.



- 331-332. *Organic Chemistry*.—The general principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 6 semester hours.
341. *Organic Chemistry*.—A short course in organic chemistry for pre-medical, pre-dental and home economics students. Prerequisite: Chemistry 142. Credit 4 semester hours.
- 428c. *Materials and Methods in High School Chemistry*.—See Education 428c.
- 431-432. *Elementary Physical Chemistry*.—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 232 and 332. Credit 6 semester hours.
433. *Physiological Chemistry*.—A study of the chemical processes in the animal body. Prerequisites: Chemistry 232 and 332.

## DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is two-fold: first, to acquaint the student with those fundamentals of college mathematics which are essential to the study of advanced courses in Science, Economics, and other subjects; second, to give the student a thorough foundation for the study of advanced courses in Mathematics. Those who wish to major in Mathematics should elect Mathematics 241-242 in the Sophomore year.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

- 100a-100b. *Fundamentals of Mathematics*.—Prerequisite for 131 and 132. Also Freshmen who fail in the first six weeks' work will be required to drop 131 and finish out the semester in class 100A. No semester hours credit.
- 131a-131b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 3 semester hours.
- 132a-132b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 3 semester hours.
- 133-134. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 3 semester hours each semester.
235. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.
231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite:

Mathematics 131-132. Credit 3 semester hours.

232. *Differential Calculus*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigometric functions, differentials, curvature, partial differentiation. Prerequiites: Mathematics 131-132-231. Credit 3 semester hours.
331. *Integral Calculus*.—This is a continuation of Mathematics 242, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.
332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 331. Credit 3 semester hours.
421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.
424. *Materials and Methods in High School Mathematics*.—For description see Education 424.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, ad-



vanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.

432. *Advanced Calculus*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 3 semester hours.
434. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 241. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisites: Mathematics 100-131-331. Credit 3 semester hours.
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course.

## DEPARTMENT OF PHYSICS

241. *General Physics—Mechanics, Heat, and Sound*.—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry. Credit 4 semester hours.

242. *General Physics—Electricity and Magnetism, and Light.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.
341. *Experimental Physics.*—A laboratory course which consists of experiments selected from Electricity and Magnetism, Heat and Light. Laboratory work eight hours a week. Any lectures which may be necessary will be given in the laboratory as needed. Prerequisite: Physics 242. Credit 4 semester hours.
- 428D. *Materials and Methods of High School Physics.*—For description see Education 428D.
342. *Electricity and Magnetism.*—A course in the theory of electricity and magnetism with applications to electric and magnetic measurements. While the course is not rigorously mathematical, a reasonable amount of mathematics is used. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.
441. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 242. The rigorously mathematical classical developments will not be attempted. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.
442. *Heat.*—A theoretical study of the principals and phenomena of heat effects and their measurement. The course will include an elementary, brief introduction to Thermodynamics. Lectures and discussions four hours a week. Prerequisite: Physics 242. Elementary calculus is strongly recommended. Credit 4 semester hours.

Note: While no specific mention is made of mathematics beyond Trigonometry as prerequisite for Physics 342 and Physics 441, a knowledge of elementary calculus is strongly recommended.

## DIVISION OF HEALTH AND PHYSICAL EDUCATION

All students enrolled in Physical Education 111-112; 201-202; and 322 are required to supply themselves with a regulation gymnasium uniform, consisting of a white athletic shirt, a pair of blue trunks, an athletic supporter, and a pair of rubber-soled shoes.

111. *Personal Hygiene*.—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.
112. *Freshman Physical Practice*.—An activity course consisting of calisthenics, marching tactics, apparatus work, group games, and fundamentals of indoor sports. In the spring, fundamentals of track, baseball, and tennis will be given. These activities are designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise, and to give experience in various kinds of recreative sports that will be useful in later years. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.
- 201-202. *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. No credit.



321. *Theory and Practice of Physical Education I.*—This covers the significance of Physical Education, principles in organizing activity, and the outlines of Physical Education in elementary, high school, and college, methods of teaching gymnastic activities. No prerequisites. Credit 2 semester hours.
322. *Theory and Practice of Physical Education II.*—A continuation of Physical Education 321. This course deals in marching tactics, recreational activities, and apparatus work. Credit 2 semester hours.
- 331-332. *Content and Method.*—Lecture course considering the aims, objectives, terminology, and techniques of physical education activities. Courses of study, lesson planning, and the teaching of physical activities will be discussed. Reading assignments will be given in recent texts and periodicals. Credit 3 semester hours each semester.
- 431-432. *Athletic Coaching.*—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization and psychology of coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. Officiating will be required of all students. Credit 3 semester hours each semester.

# BARBER-SCOTIA JUNIOR COLLEGE

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## GENERAL STATEMENT

Barber-Scotia Junior College for Women is an institution of junior college rank for the training of women, and is under the auspices of the Board of National Missions of the Presbyterian Church, U. S. A. It was formed by a merger of Barber Memorial College of Anniston, Alabama, and Scotia Seminary of Concord, North Carolina.

Barber Memorial College was founded in 1896 by Mrs. Margaret M. Barber, of Philadelphia, as a memorial to her husband, under the auspices of the Board of Freedmen of the Presbyterian Church, U. S. A.

Scotia Seminary had its beginning when the Freedmen's Committee of the Presbyterian Church, U. S. A., sent Rev. Luke Dorland and his wife to Concord to undertake the establishment of an institution for the education of Negro girls. There were few schools of any sort in this part of our country at that time and schools for Negro girls were practically unheard of. In 1870 Letters of Patent were granted the school by the Governor of North Carolina, and the institution was given the name of Scotia Seminary.

Having for a number of years offered courses beyond that of high school grade, the name was changed in 1916 to that of Scotia Women's College. As the State advanced in its standards of rating for all schools, the college courses were dropped and the school given standard high school rating in 1919. In 1925 the name was again changed to that of Scotia Seminary.

In the fall of 1930, Barber Memorial College was transferred to Concord and affiliated with Scotia Seminary, and the name of Barber-Scotia College was adopted. In March, 1931,

the College Rating Board of the State gave the school junior college rating. To secure the rating, considerable repair work was done, and new equipment was added to the library and laboratories. The institution is now thoroughly equipped to give high school and junior college courses, the graduates being admitted to the junior class of any standard senior college.

In 1932, Barber-Scotia College was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions. Students who desire to complete four years of undergraduate work may take their last two years in the fields of concentration in the senior college division of Johnson C. Smith University.

### ADMISSION

In general, the admission requirements are the same as those of the College of Liberal Arts. Applications for entrance should, however, be addressed to the Registrar of Barber-Scotia Junior College For Women, Concord, N. C. In satisfaction of its requirements, the College will accept the certificate of the College Entrance Examination Board. Certificates from secondary schools may be accepted, if the schools are accredited.

Fifteen college entrance units must be offered, of which three shall be in English, one each in Algebra, Geometry, Science, and History, respectively. The rest may be taken from the following subjects: Latin, Greek, French, German, Spanish, Mathematics, Physics, Chemistry, Biology, Physical Geography, Civics, or Economics.

Further particulars concerning entrance may be secured from the catalogue of Barber-Scotia Junior College for Women, a copy of which may be obtained by writing the Registrar of the College.

### ADVANCED STANDING

Women from other standard colleges will be admitted, without examinations, to advanced standing. In the event that a



student admitted to advanced standing fails to show ability to do creditably the work of the class to which she has been admitted, she will be withdrawn from that class and placed in a lower one. Women desiring to be admitted to advanced standing must submit certificates of honorable dismissal from the institution which they have been attending.

# THE SCHOOL OF THEOLOGY

## GENERAL INFORMATION

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### The Object of the Seminary

The object of the Seminary is to furnish an educated, consecrated, Christian ministry, and thus supply a longfelt need and carry into effect one of the original aims and purposes of the founders of the institution. To this end, the candidate for the gospel ministry is instructed in the Scriptures of the Old and New Testaments, "The only infallible Rule of Faith and Practice"; also in the doctrines, order and institutes of worship as are taught in the Holy Scriptures, an excellent summary of which is contained in the Constitution of the Presbyterian Church in the United States of America, and in such other theoretical and practical knowledge as may thoroughly fit the candidate for the work of his high calling.

### Terms of Admission

The School of Theology is open to students of all Christian denominations.

Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

### Advanced Standing

A student who has studied in another School of Theology, seeking advanced standing, must present a transcript properly authenticated, of the work already completed.

The transcript should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least thirty-two semester hours; to the Senior Class, sixty-four.

### Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity.

The Seminary year is divided into two semesters of eighteen weeks each.

1. The degree of Bachelor of Divinity will be conferred upon candidates, who, in addition to satisfying entrance requirements, maintain satisfactory records in their classes and complete a total of ninety-six semester hours.

2. A thesis written upon some topic in the major field of study is required of all candidates for the degree of Bachelor of Divinity.

The subject of the thesis must be approved by the professor in charge of the major field, and filed with the Dean of the Seminary not later than November 15 of the academic year in which the degree is expected to be conferred.

A copy of the thesis must be submitted, by January 15, to the professor of the department from which the subject is taken and the entire work must be completed not later than April 15.

Two type-written copies of the thesis must be left with the Dean of the Seminary for the files of the University.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.



### Registration

Registration for the Seminary students will be held on the fourth Wednesday of September.

### Scholarship Grades

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

### Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

### Prizes

Prizes are offered in order to encourage students in close, constant, and patient study and application.

The S. A. Downer Five-Dollar Prize in Old Testament History.—This prize is awarded to the student in the Junior Class making the highest grade in Old Testament History.

The P. W. Russell Prize in Hebrew.—This is a prize of five dollars in gold offered to the member of the Junior Class making the highest grade above ninety in Hebrew for the year,

### Expenses

Board and lodging, payable monthly in advance . . . . .	\$17.00
Incidental Fee . . . . .	10.00
Graduation and Diploma Fee with degree . . . . .	10.00

The incidental fee required of all students is divided as follows: Lecture fee—\$3.00, Registration fee—\$1.00, Library fee—\$3.00, Medical fee—\$3.00.

There is no tuition fee required.

### Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the College of Liberal Arts both directly and also through the Y. M. C. A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There are also preaching at the University Church, 11 o'clock A. M., on each Lord's Day, and Vesper services at 4 o'clock P. M.

Students in the School of Theology assist in the daily chapel exercises, and the mid-week worship services in the University Church.

### Annual Institute for Ministers

With the view of benefitting ministers, ruling elders, Sabbath school missionaries, and laymen who desire to prepare themselves for more effective service, an institute is conducted annually as extension work by the School of Theology in the Institution.

During the institute, there are lectures and round table discussions by members of the Faculty and invited speakers. Devotional services hold an important place on the program.

The seventh annual ministers institute will be held May 3-6, 1938.

OUTLINE OF STUDIES

JUNIOR YEAR

Hebrew .....	3	Hebrew .....	3
Greek Testament .....	2	Greek .....	2
Old Testament History ....	2	Old Testament History ....	2
English Bible .....	2	Religious Education .....	2
Homiletics .....	2	Homiletics .....	2
Religious Education .....	2	Systematic Theology .....	2
Christian Evidences .....	1	Church History .....	2
Electives .....	2	Electives .....	1
<hr/>		<hr/>	
16		16	

MIDDLE YEAR

Hebrew .....	2	Christian Ethics .....	2
Greek Exegesis .....	2	Greek Exegesis .....	2
Church History .....	2	Church History .....	2
Homiletics .....	2	Homiletics .....	2
English Bible .....	2	Thesis and Research .....	2
Systematic Theology .....	2	Systematic Theology .....	2
Missions .....	2		
Electives .....	2	Electives .....	4
<hr/>		<hr/>	
16		16	

SENIOR YEAR

Church History .....	2	Church History .....	2
New Testament Theology ..	2	New Testament Theology ..	2
Church Polity .....	2	Pastoral Theology .....	2
Sociology .....	2		
Electives .....	8	Electives .....	10
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16		16	

General Requirements

Elementary and Old Testament Hebrew .....	8 semester hours
New Testament Greek .....	8 semester hours
*Bible and Old Testament History .....	8 semester hours
*Church History and Missions .....	12 semester hours
*Homiletics and Practical Theology .....	12 semester hours
Biblical Theology .....	4 semester hours
*Religious Education .....	4 semester hours
Systematic Theology .....	6 semester hours
Thesis and Research .....	2 semester hours
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Total .....	64 semester hours

\*Departments in which students may major.



## MAJOR AND FREE ELECTIVES

Each student must select a major field in which he will elect ten semester hours. This choice must be made by the end of the Middle Year. Twenty-two semester hours may be regarded as free electives. These may be elected subject to the approval of the Dean of the Seminary and the professor in charge of the major field.

## Old Testament

	Semester hours
Old Testament Prophets . . . .	3
Books of Minor Prophets . .	6
Biblical Introduction . . . . .	2
Biblical Geography . . . . .	2
Biblical Archaeology . . . . .	1

## New Testament

	Semester hours
The Life of Jesus . . . . .	3
Exegesis of Selected Books of the New Testament . . .	6
The Teachings of Jesus . . .	3
Judaism at the Beginning of the Christian Era . . . .	2
Life of St. Paul . . . . .	3

Homiletics and Practical  
Theology

Church Management . . . . .	2
Hymns and Songs . . . . .	1
Hymnology . . . . .	2
Psychology of Preaching . . .	3
Rural Sociology . . . . .	2
Sacred Oratory . . . . .	2

## Church History and Missions

History of American Christianity . . . . .	2
History of Hebrew Religion	2
History of Christian Mysti- cism . . . . .	1
Comparative Religion . . . . .	2
Presbyterianism in America . . . . .	2
Great Men of the Christian Church . . . . .	2
A Comparative Study of Protestantism and Cathol- icism in America . . . . .	1
Religious Denominations in America . . . . .	3

## Christian Doctrine

Philosophy of Religion . . . .	2
Theology in Ancient and Medieval Christianity . . . .	1
Theology in Modern and Medieval Christianity . . . .	1
Biblical Theology . . . . .	2

## Religious Education

Curriculum of Religious Education . . . . .	3
Religious Drama . . . . .	3
Curriculum Construction . . .	3
Materials of Character Education . . . . .	3

DESCRIPTION OF COURSESS

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## Department of Biblical Literature

The aim of this department is to enable the student to understand the New and the Old Testament Scriptures through a knowledge gained by research and study of the original languages in which the Scriptures are written and thus to view the Bible in the light of its broad relations to the linguistic, historical, religious, and social background.

## Greek

121-122. *New Testament Literature and Exegesis*.—A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the College of Liberal Arts. Those who have taken Greek in college are required to take Advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Two periods weekly. Juniors. Both semesters. Required. Credit 2 semester hours.

221 A.—221 B. *Epistle to the Hebrews*.—Two periods weekly. Both semesters. Required of Middlers and Seniors who enter without previous knowledge of Greek. Credit two semester hours each semester. Electives: First Epistle General of Peter; First Epistle General of John. Two periods weekly each semester.

## Hebrew

The Hebrew language is studied from the philological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

131. A book for Beginners of the Hebrew Old Testament will be used. This book is by Kyle M. Yates. It is an attempt to introduce the student to the elements of Biblical Hebrew. The sentences in the exercises are composed of words found in the Old Testament. They have been chosen to illustrate the various grammatical points in the shortest possible space. Juniors. First semester. Required. Credit 3 semester hours.
132. *Genesis and Exodus*.—Special attention is given to grammar, memorizing of words, oral translations. Harper's Elements of Hebrew is used as a textbook. Three hours weekly. Juniors. Second semester. Required. Credit 3 semester hours.
212. *Sacred Geography*.—The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. Second semester. One period weekly. Juniors. Elective. Credit 1 semester hour.
221. *First Samuel I—XX—or Judges*.—Rapid reading, and special attention is given to Hebrew syntax. Davidson or Harper. Two periods weekly. Middle Class. First semester. Required. Credit 2 semester hours.
312. *Biblical Archaeology*.—The object of this course is to give briefly the bearing of archaeological discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. One hour a week. Second semester. Elective. Credit 1 semester hour.



## Department of Church History and Missions

The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Textbooks are used, with constant reference to other material and as far as possible the students are put in touch with source material.

111-112. *Biblical Introduction*.—In this course, many important questions are discussed. Three-fold division of the Old Testament as made by the Jews, the Old Testament in the Christian Church, the making of the New Testament, and the different Versions of the New Testament are all given careful consideration. One period weekly. Both semesters. Elective. Credit 1 semester hour each semester.

121-122. *Old Testament History*.—This course includes a study of the religious life of the Hebrews as recorded in the Old Testament: the religious customs, sacred places, persons, seasons, and rites. Their religious conceptions are considered together with their place in the religious life of Israel. The English Version of the Old Testament is used, with a text book on the subject as a guide. Two periods weekly. Both semesters. Junior Year. Required. Credit 2 semester hours each semester.

124. *Church History*.—The foundations of the Christian Church concluding with Athanasius and the Fourth Century. Two periods weekly. Second semester. Junior Year. Credit 2 semester hours.

215. *Special Work in Research and Thesis Writing*.—This course will include a study and careful survey of local church life. Credit will be determined by the result of the undertaking. Middle Year. Required.

- 221-222. *Church History*.—The Pre-Reformation Period. The study of the Medieval Church is continued with special emphasis on the development of Scholasticism, and the movements leading to the Reformation. Two periods weekly. Both semesters. Middle Year. Credit 2 semester hours each semester.
- 223-224. *Christian Missions*.—The object of this course is to create and foster a deeper interest in the cause of missions by giving a knowledge of missionary activities and agencies, by creating a desire to investigate the fundamental ideas of the missionary enterprise and its influence upon human life throughout the world. A textbook is used, collateral reading is required and papers are discussed. Two periods weekly. Both semesters. Middle Year. Required. Credit 2 semester hours each semester. For further study of missions, other groups will be formed.
226. *History of American Christianity*.—The subjects studied are the introduction of Christianity into the western world; its organization into denomination and its development into its present forms. Two hours weekly. Second semester. Middle Year. Elective. Credit 2 semester hours.
313. Comparative study of Protestantism and Catholicism in America. Survey will be made of comparative progress as indicated by statistics and other evidence. Credit 1 semester hour.
- 321-322. *Church History—Modern Church History*.—This period begins with the Reformation and goes as far as time will allow. Two periods weekly. Both semesters. Senior Year. Credit 2 semester hours each semester.
323. *History of the Hebrew Religion*.—This course is designed to set forth the distinctive elements in the religious life of Israel by contrast with the religious systems in the midst

of which the Old Testament Scriptures were written. The course also includes a brief study of prophecy and the Messianic hope. Two periods weekly. First semester. Elective. Middle and Seniors. Credit 2 semester hours.

326. *Comparative Religion*.—The aim of this course is to offer a study of the origin and development of religion, with special investigation of Primitive Religion, Buddhism, Confucianism, Hinduism, and Islam, with regard to their bearing on Modern Missions, Two periods weekly. Second semester. Elective. Senior Year. Credit 2 semester hours.
331. *The Religious Denominations in America*.—Relation of church and state, progress toward Christian unity, the smaller groups, Christian movements among Young People, Christian Education and modern theological conflicts receive major attention. 3 semester hours.
332. *Presbyterianism in America*.—Special attention is given to beginnings, development and growth of Presbyterianism in this country. This study will require research and survey. Credit 2 semester hours.
334. *Great Men of the Christian Church*.—The life, works and real contributions which outstanding Christian men have made to the program and progress of the Christian Church will be carefully studied. Credit 3 semester hours.

#### Department of Homiletics and Practical Theology

This department aims to cover in a most practical way the work of preparing and delivering sermons. Emphasis is laid on the new type of expository sermons, and preaching. Effort is made to prepare the student for the various phases of work which claim the services of the pastor of today.



The department endeavors to fit men to meet special opportunities for performing practical service in the activities in the church of Christ.

121-132. *Elementary Course in Preaching*.—Preaching before the members of the School of Theology. The work is accompanied by plan making. A textbook is used. Junior Year. Two periods weekly. Both semesters. Required. Credit 2 semester hours each semester.

211-212. *Hymns and Songs*.—History, use and practice: Simple church music, Sunday School music, special musical services, congregational singing, choirs and organs. One hour weekly. Elective. Credit 1 semester hour each semester.

221-222. *Intermediate and Advanced Courses in Preaching*.—One hour practice preaching first and second semesters. Middle Year. Two hours weekly. Required. Credit 2 semester hours each semester.

311-312. *Hymnology*.—The object of this course is to give a knowledge of the place of sacred poetry in History. Ancient Hymns, German, Greek, and Latin Hymns; proper use in worship services of Hymns and Psalms and English Hymnology in each of the three periods. One hour weekly. Elective. Credit 1 semester hour each semester.

313. *Evangelism*.—Special emphasis is laid upon the pastor's personal and private work; individual work for individuals and methods. One period weekly. Senior Year. Elective. Second semester. Credit 1 semester hour.

321. *Rural Sociology and the Country Church*.—A study of the causes of the changed and changing conditions in rural communities with a view of analyzing the bearing of these causes upon country churches and related social in-

stitutions, and with a view of outlining a program that may make the church a more effective social and religious agency in country or town. Thorough study is made of the principles, methods and technics of carrying on social survey and research. Particular problems will be attempted. Senior Year. Two periods weekly. First semester. Elective. Credit 2 semester hours.

322. *Sociology*.—The social background and message of the Old Testament. The social principles of Jesus and the New Testament writers. Senior Year. Two periods weekly. Elective. Credit 2 semester hours.
323. *Church Polity*.—This course consists of a study of the Confession of Faith, the Form of Government, the Book of Discipline, and the Directory for Worship as a summary of doctrine and Administrative Standards of the Presbyterian Church in the United States of America. Senior Year. First semester. Two periods weekly. Required. Credit 2 semester hours.
324. *Pastoral Theology*.—The aim of this course is to give a knowledge of the scope, nature, and functions of the Christian pastorate. It deals with his personal piety; family life; social manners; intellectual habits; his pulpit presence; his ability to organize and administer affairs in his dealings with his congregation, parish community, and society. Senior Year. Two periods weekly. Second semester. Required. Credit 2 semester hours.
327. *Sacred Oratory*.—Emphasis is placed upon personality and power. Preaching before the student body each week. First semester. Elective. Credit 2 semester hours.
328. *Church Management*.—The pastor as an administrator and organizer. A study of efficient methods for use in church finance, evangelism, education, men's work, mis-

sionary societies, young people's work, etc. Adapting the church to specific local situations. Senior Year. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

331. *Psychology of Preaching*.—A study of the preaching motive, the relation of the preacher to his congregation, and the preacher's relation to society in general in the light of Psychology. Credit 3 semester hours.

#### Department of Religious Education and the English Bible

This department aims to orient the student in religious education, the use of the English Bible, missions, and missionary education.

Through co-operation with the Board of Christian Education of the Presbyterian Church in the U. S. A., and the International Council of Religious Education, students who do creditable work in the courses listed below, submit an acceptable course plan, and comply with other detailed requirements, may become formally accredited by the respective agency, as approved instructors in the subjects taken, to teach in co-operative and local schools using the Standard Leadership Curriculum. Each student is urged to become an approved instructor for at least one course of the Standard Leadership Curriculum before graduation from the Seminary.

121. *Principles of Religious Education*.—Introduction to the function and meaning of religious education; the psychology of religion; the place of the family, the state, and the church in religious education; the educational program of the local church. Junior Year. Credit 2 semester hours.
122. *Organization and Administration of Religious Education*.—Fundamental principles of the organization of religious education and the administration of the church as a school; integration of the local church program; consideration of



week-day, teacher training. and vacation schools. Junior Year. Prerequisite: Religious Education 121. Credit 2 semester hours.

221. *Teachings of the Old Testament*.—The Old Testament world; survey of characteristic prophetic and poetic literature; Old Testament teachings and the problems of today. Elective. Credit 2 semester hours.
222. *The Teachings of Jesus*.—The world of Jesus; survey of selected New Testament literature; the teachings of Jesus and the problems of today. Credit 2 semester hours.
321. *The Psychology of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Credit 2 semester hours. As required.
322. *Missionary Education*.—Survey of current programs in missionary education; principles and methods; a program for the local church. Elective. Prerequisite: Religious Education 121. Credit 2 semester hours.
331. *Curriculum*.—Analysis and critical evaluation of curricula; study of the various theories of the curriculum; conception of the curriculum as enriched and controlled by experience. Credit 3 semester hours.
332. *Religious Drama*.—Thorough examination and study will be made of the best religious drama that may be available. Effort will be made at project work in writing religious drama and pageants. Credit 3 semester hours.
333. *Curriculum Construction*.—In undertaking actual curriculum construction, processes of research and experimentation will be used. Credit 3 semester hours.

334. *Materials of Character Education*.—While story material and modern poems will be used, main emphasis will be laid upon the Bible as the source for character materials. Credit 3 semester hours.
335. *The Life of Jesus*.—A careful study of the sources of the knowledge of the Life of Jesus will be made as a preliminary to this course. New Testament study prerequisite. Credit 3 semester hours.
336. *The Teachings of Jesus*.—New Testament study prerequisite. Credit 3 semester hours.
337. *The Life of St. Paul*.—This study will be based upon the Acts of the Apostles and the Pauline Epistles. The factors which shaped his life and his influence as a Christian will be taken into account. Credit 3 semester hours.

### Department of Christian Theology

All courses offered in this department are planned to give the student a clearer knowledge of the Christian faith, and to enable him to appreciate the wonderful Christian heritage which has been handed down through the ages as the result of Christian thought and effort.

111. *Evidences of Christianity*.—This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental, internal, external, collateral; that from the character of Christ, that from His resurrection, and that from the centering on Him of so many and so diverse proofs. Junior Year. One period weekly. First semester. Required. Credit 1 semester hour.
122. *Introduction to Theology*.—A study(1), of Bibliology, a view of the scriptures in the light of revelation, inspira-

- tion, authority, completeness, clearness, and as the Rule of Faith; (2), Theology Proper, its sources, scope, method and content. Comparative study is made of theology and philosophy of religion; historical survey of theological thinking and a study of the Trinity. Two hours weekly. Second semester. Junior Year. Required. Credit 2 semester hours.
222. *Christian Ethics*.—A study of the moral ideal of Jesus and of the ethical principles involved; and a comparison of this ideal with non Christian ethics. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.
221. *Doctrine of Man and Soteriology*.—Questions arising in the study of Anthropology—as to man's origin, nature, descent, antiquity, original state, the fall, sin, and its effect. Also basic facts underlying Soteriology—coming of the Redeemer, the Atonement, and the work of the Holy Spirit. Two hours weekly. First semester. Middle Year. Required. Credit 2 semester hours.
222. *The Sacraments and the Future Life*.—Careful study is made of the Sacraments; final conditions here, and final results of Christianity and the future. Collateral reading and research work are encouraged. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.
223. *Theology in Ancient and Medieval Christianity*.—With special emphasis on the ecumenical creeds, study will be made of the history of Christian thought from the time of the Greek Fathers to the Scholastics. Credit 2 semester hours.
314. *History of Christian Mysticism*.—Opportunity is offered to make a study of Christian Mysticism as it has appeared



now and then, in various places giving particular attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. One period weekly. Second semester. Elective. Credit 1 semester hour.

323-324. *New Testament Theology*.—In this course, opportunity is given for careful study of New Testament Literature in order to gain first-hand knowledge of its theological teaching. Research work and collateral reading will be urged. Two hours weekly. Both semesters. Required. Senior Year. Credit 2 semester hours each semester.

326. *Philosophy of Religion*.—The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Senior Year. Second semester. Two periods weekly. Elective. Credit 2 semester hours.

328. *Biblical Theology of the Old Testament*.—A comprehensive, historical study of the religious institutions, rites and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus. Reference books. Open to Seniors. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

332. *Theology in Modern and National Christianity*.—Thorough study will be made of the history of Christian thought from the beginning of the Reformation to the present time. Credit 3 semester hours.

## HONORS

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### CLASS HONORS 1936-1937

#### SENIORS

James Andrew Gaulden, Jr.....	2.87
Castle Cathryn Williams .....	2.59
Mrs. Minnie Walker Johnson.....	2.58
Ethel Doris Johnson.....	2.52
Claudia Mae Cathey.....	2.38
Eugene Adair.....	2.33
Henry Aaron Hill.....	2.30
Cecelia Mae Toatley.....	2.29
Cassius Means Plair.....	2.26
Mary Helen Stinson.....	2.23
Eugene Webber Wall.....	2.23
Charles Edwin Greenlee.....	2.21
Andrew Rendell Howell.....	2.21
Vivian Beatrice Shute.....	2.14
Francena Goodwin Clarkson.....	2.07

#### JUNIORS

Marion LeRoy Fleming.....	2.89
Riley Rufus Cabiness.....	2.87
DeGrandval Burke.....	2.78
Clarence Francis Stephens.....	2.27
John Louie Logan .....	2.19
Cornell Alvin Johnson, Jr.....	2.17
Irene Agnes Webster.....	2.01

#### SOPHOMORES

Arthur George Cooper .....	2.58
Charles Gilbert Kearns.....	2.42
George Washington Young.....	2.33
William James Burke.....	2.03

#### FRESHMEN

Cecil Wilbur Jones .....	2.84
John Leonard Walker.....	2.55
Nolan Best.....	2.51
Turner McDonald McCottry.....	2.27
Eugene Avery Adams.....	2.48
Maryland Derondo Kemp.....	2.06
Robert Kelly Corbett.....	2.00

## DEGREES, DIPLOMAS, 1937

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### COLLEGE OF LIBERAL ARTS

#### BACHELOR OF ARTS, MAGNA CUM LAUDE

Ethel Doris Johnson.....Columbia, S. C.  
Castle Cathryn Wiliams.....Cotton Plant, Ark.

#### BACHELOR OF ARTS, CUM LAUDE

James Julius Abney.....Columbia S. C.  
Eugene Arthur Adair.....Chester S. C.  
Francena Goodwin Clarkson.....Columbia, S. C.  
Aames Andrew Gaulden, Jr.....Mansfield, La.  
Mrs. Minnie Walker Johnson.....Columbia, S. C.  
Cecelia Mae Toatley.....Chesterfield, S. C.  
Eugene Webber Wall.....New Castle, Pa.

#### BACHELOR OF ARTS

James William Barnette.....Pineville, N. C.  
Ushry Walter Best.....Kinston, N. C.  
Mrs. Ada Octavia Boyden.....Charlotte, N. C.  
Ora Inez Brown.....Charlotte, N. C.  
Edward Earl Cannady.....Oxford, N. C.  
Alfred Daniel Coleman.....Cordele, Ga.  
Otis Cullen Davenport.....Asheville, N. C.  
Booker Thomas Davis.....Lancaster, S. C.  
Mrs. Lelia Mildred McPherson Davis.....Charlotte, N. C.  
Charles Phillip Dusenbury.....Youngstown, Ohio  
Dorothy Martelle Dusenbury.....Greensboro, N. C.  
Roberta Beatrice Ellis.....Due West, S. C.  
James Peter George.....Sardinia, S. C.  
Paul Laurence Dunbar Glover.....Oxford, N. C.  
Venetta Fannie Grier.....Charlotte, N. C.  
Vernon Castle Grigg.....Charlotte, N. C.  
Zoel Sylvester Hargrave.....Charlotte, N. C.  
Corrie Elouise Hart.....Charlotte, N. C.  
Otis Hannibel Augustus Hawkins.....Franklinton, N. C.  
Mrs. Thelma Harris Hunt.....Charlotte, N. C.  
LaNelle Jackson.....Dalzell, S. C.



John Nathaniel Ladson.....	Charleston, S. C.
James Watkins Lynch.....	Rutherfordton, N. C.
John Emanuel McKinzie.....	Cordele, Ga.
Alta Mae McKnight.....	Charlotte, N. C.
John Henry Moore.....	Charlotte, N. C.
Shepard Stephen Moore.....	Clarkton, N. C.
Sterleta Ogeechee Perrin.....	Charlotte, N. C.
Ollie Barnwell Pratt.....	Due West, S. C.
Edward LeRoy Price.....	Leaksville, N. C.
Lillian Lucille Rudisill.....	Charlotte, N. C.
*Vivian Beatrice Shute .....	Charlotte, N. C.
Howard Edward Sims.....	Winston-Salem, N. C.
Claude Allen Walker.....	Knoxville, Tenn.
Odie Greene Walker, Jr.....	Atlanta, Ga.
Ethelyn Marie Wilson.....	Cheraw, S. C.
Tom English Wilson.....	Bishopville, S. C.
Paul Wylie Wright.....	York, S. C.
Robert Pharaoh Wyche, Jr.....	Charlotte, N. C.

## BACHELOR OF SCIENCE, CUM LAUDE

Charles Edwin Greenlee.....	Marion, N. C.
Henry Aaron Hill.....	Chicago, Ill.
Andrew Rendell Howell.....	Oxford, N. C.
Cassius Means Plair.....	Rock Hill, S. C.
Mary Helen Stinson.....	Charlotte, N. C.
Mrs. Olive Johnson Tate.....	Charlotte, N. C.

## BACHELOR OF SCIENCE

Joseph Charles Belton.....	Columbia, S. C.
Minnie Alma Blake.....	Charlotte, N. C.
James Thurmos Boyd.....	Durham, N. C.
Henry Weldon Brown.....	Charlotte, N. C.
*Claudia Mae Cathey .....	Charlotte, N. C.
Robert Arnett Denson.....	Birmingham, Ala.
Henry Coles Dugas.....	Charlotte, N. C.
Hubert Arthur Eaton.....	Winston-Salem, N. C.
William Horace Gaines, Jr .....	Seneca, S. C.
John Knox Hailey.....	Charlotte, N. C.
Asburl Louis Holland.....	Seneca, S. C.
Joseph Willis Parker.....	Rocky Mount, N. C.
Gertrude Geneva Plair.....	Morganton, N. C.
Lucinda Rita Russell.....	Columbia, S. C.
Claude Eugene Sloan.....	Asheville, N. C.
James Howard Smith.....	Crockett, Texas
Clarence DeWitt Turner.....	Washington, D. C.

\*Honor Student

## SCHOOL OF THEOLOGY

## BACHELOR OF DIVINITY

William Frissell Cannon, B. S.....Laurens, S. C.  
Obra Jeffrey Hawkins, A. B.,.....Waskom, Texas  
Elliott Lawrence McAdams, A. B.,.....Anderson, S. C.  
William Tycer Nelson, A. B.,.....Mayesville, S. C.  
David Solomon Pogue, A. B.,.....Sumter, S. C.  
Calvin Monroe Young, B. S.,.....Anderson, S. C.

## HONORIS CAUSA

## DOCTOR OF PEDAGOGY

Hardy Liston, A. B.,.....Knoxville, Tenn.

## DOCTOR OF DIVINITY

Suder Quilerford Mitchell, A. B., S. T. B.,.....Charlotte, N. C.  
Benjamin Congleton Robeson, A. B.,.....New York, N. Y.

## REGISTER OF STUDENTS

1937-1938

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### SCHOOL OF THEOLOGY

#### SENIOR CLASS

Brown, Joseph Lee, A.B.....Edisto Island, S. C.  
Bullock, Thomas Henry, A.B.....Wake Forest, North Carolina  
Johnson, Robert Campbell, A.B.....Irmo, South Carolina  
Richardson, Blackmon Raymond, B.S.....Irmo, South Carolina  
Washington, Lazarus Barnwell, A.B. ..Charleston, South Carolina

#### MIDDLE CLASS

Blakeney, Linson Lemuel, A.B.....Pageland, South Carolina  
Brewer, Ural Lewis, A.B.....Pageland, South Carolina  
Christian, James Arion, A.B.....Lumberton, North Carolina  
Cox, Milton Edward, A.B.....Sanford, North Carolina  
Davis, Booker Thomas, A.B.....Lancaster, South Carolina  
McLean, Samuel Julius, B. S.....Douglas, Georgia  
Pogue, Isaiah Prince, Jr., B.S.....Sumter, South Carolina  
Talley, Charles Winslow, A.B.....Cheraw, South Carolina  
Wilson, Tom English, A. B.....Bishopville, South Carolina

#### JUNIOR CLASS

Adair, Eugene Arthur, A. B.....Chester, South Carolina  
Barnette, James William, A. B..... Pineville, North Carolina  
George, James Peter, A. B.....Sardinia, South Carolina  
Kennedy, Cordell Howard, A.B.....Asheville, North Carolina  
Ladson, John Nathaniel, A.B.....Charleston, South Carolina  
McKenzie, John Emanuel. A.B.....Cordele, Georgia

### COLLEGE OF LIBERAL ARTS

#### SENIORS

Anderson, Richard Edward.....Sumter, South Carolina  
\*Baxter, Garland Reed.....Henderson, North Carolina  
Beatty, Roberta Saretta.....Charlotte, North Carolina  
Belle, Milton Moses.....Matthews, North Carolina  
Bond, James Arthur, Jr.....Daytona Beach, Florida  
Bostic, Francis Keith.....Goldsboro, North Carolina  
Boulware, Winthrop Jones.....Muskogee, Oklahoma

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\*Completed requirements for graduation at close of first semester.



Bowser, Beessie Lee (Mrs.).....	Charlotte, North Carolina
Brown, Charles Dudley.....	Abbeville, South Carolina
Bryant, Arlin Syphax.....	Kinston, North Carolina
Burke, DeGrandval.....	Matthews, North Carolina
Cabiness, Riley Rufus.....	Shelby, North Carolina
Coles, Charles Moses.....	Pineville, Kentucky
Collins, John Thomas.....	Winston-Salem, North Carolina
Cooper, Jessie Mae.....	Lumberton, North Carolina
Costner, William Jackson.....	Dallas, North Carolina
Currie, Dorothy Peoples (Mrs.).....	Charlotte, North Carolina
Felton, Juanita Lenoid.....	Cordele, Georgia
Ferguson, Viola Lee (Mrs.).....	Charlotte, North Carolina
Fleming, Charles Harold.....	Morganton, North Carolina
Fleming, Marion LeRoy.....	Fayetteville, North Carolina
Givens, Helen Bampffield (Mrs.).....	Charlotte, North Carolina
*Greene, Johnnie Lee.....	Concord, North Carolina
Grier, Elsie Lucille.....	Belmont, North Carolina
Grier, Lenora Henrietta.....	Charlotte, North Carolina
Grier, Thomas Elwood.....	Belmont, North Carolina
Hammond, Wilford Frank.....	Asheville, North Carolina
Hardin, Robert Lee.....	Gastonia, North Carolina
Hardy, Walter Samuel.....	Jefferson City, Tennessee
*Harris, Lucille Gibson (Mrs.).....	Charlotte, North Carolina
Harris, Toussaint Vincent.....	Saint Mary's, Georgia
Hawthorne, Clifton Howard.....	Anderson, South Carolina
Henderson, Scotia Marion.....	Columbia, South Carolina
Hines, William Cornwell.....	Wilson, North Carolina
Hollomon, Berthron Thomas.....	Philadelphia, Pennsylvania
Holmes, Bernice.....	Graham, North Carolina
Johnson, Cornell Alvin, Jr.....	Columbia, South Carolina
Johnson, Edward James.....	Walterboro, South Carolina
Lilly, Samuel Joshua.....	Salisbury, North Carolina
Logan, John Louie.....	Marion, North Carolina
Marbury, Elijah Jefferson.....	Anniston, Alabama
Martin, Carl Gettys.....	Charlotte, North Carolina
Massey, Robert.....	Baltimore, Maryland
*Mayberry, Hallie Quinwood (Mrs.)....	Charlotte, North Carolina
Miller, Marcellus.....	Charlotte, North Carolina
Minor, Druscilla Ollie.....	Knoxville, Tennessee
*Moore, Addie Naomi.....	Norfolk, Virginia
Moore, William Charles.....	Fayetteville, North Carolina
Moreland, Gladys Ford (Mrs.).....	Charlotte, North Carolina
Oliphant, Claree.....	Charlotte, North Carolina

---

\*Completed requirements for graduation at close of first semester,

Patterson, Norman Morton.....	Lenoir, North Carolina
Pruitt, Isaac Laury.....	Due West, South Carolina
Radford, Almond Odell.....	Kilgore, Texas
Ramseur, Carrie Letson.....	Mooreville, North Carolina
Rann, Vicie Froe (Mrs.).....	Charlotte, North Carolina
Rhyne, Idell.....	Charlotte, North Carolina
Sabourin, Clemonce.....	Charlotte, North Carolina
Simmons, Margery Cornelia.....	Charlotte, North Carolina
*Simpson, Antonio Maceo.....	Spartanburg, South Carolina
Simpson, Laura Elizabeth.....	Beaufort, South Carolina
Smith, Arlando Cooper.....	Fayetteville, North Carolina
Smith, James Turner.....	New York, New York
Stephens, Clarence Francis.....	Charlotte, North Carolina
Stinson, Bampfield.....	Charlotte, North Carolina
Wallace, Robert Nathaniel.....	Oxford, North Carolina
Warner, Lovette Aggrey.....	Charlotte, North Carolina
*Webber, David Demosthenes.....	Wilmington, North Carolina
*Webster, Irene Agnes.....	Crewe, Virginia
Wiley, Grace Elizabeth (Mrs.).....	Charlotte, North Carolina
Williams, Edward Samuel.....	Roanoke, Virginia
Williams, Mack Singleton.....	Washington, D. C.
Wilson, Howard Gaither.....	Bristol, Tennessee
Wilson, Maynard Leotis.....	Washington, D. C.
Wyche, Sarah Long (Mrs.).....	Charlotte, North Carolina
Wyche, Thomas Henry.....	Charlotte, North Carolina
Young, Kathryn Lucille.....	Wake Forest, North Carolina

### JUNIORS

Alexander, Armentris Priscilla.....	Charlotte, North Carolina
Arrington, Eugene Gerald.....	Southampton, New York
Arthur, Alice Darthula.....	Columbia, South Carolina
Barbour, Hubert Uziah.....	Monroe, North Carolina
Broadnax, Edward Othello.....	Red Springs, South Carolina
Brooks, John Warren.....	Charlotte, North Carolina
Brown, James Alexander.....	Johnson City, Tennessee
Burke, Wililam James.....	Matthews, North Carolina
Butler, Paul Lawrence.....	Chicago, Illinois
Byers, Zetta Mae.....	Davidson, North Carolina
Cabeche, William Vilaire.....	New York, New York
Christophe, Montplaisir.....	Valenciennes, France
Cohen, John Caldwell.....	Union, South Carolina
Collins, Clyde Edgar.....	Kingsport, Tennessee
Cooper, Arthur George.....	Columbus, Ohio

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\*Completed requirements for graduation at close of first semester.



Cope, Alma Ophelia.....	Johnson City, Tennessee
Corbett, Frank Junius.....	Rocky Mount, North Carolina
Coward, Adolphus Milton.....	New York, New York
Dendy, William Paul.....	Spartanburg, South Carolina
Dixon, Mary Lizette.....	Lexington, North Carolina
Dixon, Thomas Calvin.....	Asheville, North Carolina
Dothard, Amanda Catherine.....	Cedar Bluff, Alabama
Drye, Thelma.....	Charlotte, North Carolina
Garrett, Thearry Odell.....	Charlotte, North Carolina
Gill, Lillie James (Mrs.).....	Charlotte, North Carolina
Gowdy, Myrtle Marguerite.....	Columbia, South Carolina
Harris, Otha Caruthers.....	Norfolk, Virginia
Harvin, Felecia McLellan.....	Manning, South Carolina
Hawthorne, Robert Lord.....	Asheville, North Carolina
Henderson, Elo Leon.....	Pomaria, South Carolina
Henderson, Laura Lee.....	Charlotte, North Carolina
Jackson, Alice Frances.....	White Pine, Tennessee
Jackson, Ernest Calclough.....	Oswego, South Carolina
Jones, Helen Elizabeth.....	Leland, North Carolina
Jones, Ida Mae (Mrs.).....	Valliant, Oklahoma
Kearns, Charles Gilbert.....	Charlotte, North Carolina
Kearns, Curtis Andre.....	Charlotte, North Carolina
Kennedy, Flossie Lewis.....	Okmulgee, Oklahoma
Keno, James Henry.....	High Point, North Carolina
Lott, Alan.....	Douglass, Georgia
Markham, William Benjamin.....	Boston, Massachusetts
Mattison, Ernest Nathaniel.....	Asheville, North Carolina
Michael, Harvey Benton.....	Sheffield, Alabama
Moore, Samuel Mitchell.....	Blackstock, South Carolina
Morton, Cora Lee.....	Salisbury, North Carolina
Murphy, Elizabeth Benton (Mrs.).....	Charlotte, North Carolina
Murphy, William Edward.....	Fayetteville, North Carolina
Pass, Thurman Howard.....	Shelby, North Carolina
Perry, James Wallace.....	Wendell, North Carolina
Peterson, John Devero.....	Salisbury, North Carolina
Pogue, Lou Emma.....	Sumter, South Carolina
Pompey, Charles Spencer.....	Live Oak, Florida
Ray, Doris Webster (Mrs.).....	Charlotte, North Carolina
Reasoner, Alfred Henry.....	Irmo, South Carolina
Roberts, Detroyd Pleasgo.....	Cherryville, North Carolina
Sanders, William Guy.....	Sharon, South Carolina
Saunders, Johnny Hall.....	Martinsville, Virginia
Shute, Mary Elizabeth.....	Charlotte, North Carolina
Simpson, Guy Vernon.....	Spartanburg, South Carolina
Spaulding, Oscar Barton.....	Rocky Mount, North Carolina



Stacy, Alfred Patrick.....	Dante, Virginia
Stanley, Curtis Emory.....	Valdosta, Georgia
Stebbins, Charles Henry.....	Arcadia, Florida
Toatley, Rosa Alberta.....	Chesterfield, South Carolina
Turner, William Robert.....	Macon, Georgia
Varner, Cecil Benjamin.....	Geneva, Alabama
Walker, Pearle Perry.....	Charlotte, North Carolina
Watt, Willie Excell.....	Washington, D. C.
Weaver, Stanford .....	Washington, D. C.
Williams, Sadie Louise.....	Wilson, North Carolina
Wood, Franklin Douglas.....	Cordele, Georgia
Young, George Washington.....	Asheville, North Carolina

### SOPHOMORES

Adams, Eugene Avery.....	Columbia, South Carolina
Amos, Robert Theodore.....	Oxford, North Carolina
Belton, Edward.....	Monroe, North Carolina
Best, Nolan.....	Warsaw, North Carolina
Bolden, Charles Frank.....	Columbia, South Carolina
Bowers, Joseph Primas.....	Orange, New Jersey
Campbell, John Edward.....	Indianapolis, Indiana
Colbert, Vernon Augustus.....	Macon, Georgia
Corbett, Robert Kelly.....	Rocky Mount, North Carolina
Corley, William Henry.....	Charlotte, North Carolina
Curry, Harry Chambre.....	Birmingham, Alabama
Douglass, George Robert.....	Charlotte, North Carolina
Dusenbury, Wilmer Baxter.....	Youngstown, Ohio
Duval, Paul Joseph.....	Macon, Georgia
Ellis, Asbury Ernest.....	Hickory, North Carolina
Ellis, Hunter Floyd.....	Hickory, North Carolina
Evans, Eddie William.....	Macon, Georgia
Freeman, Thomas Albert, Jr.....	Selma, North Carolina
Goins, Harmon Curtis.....	Carthage, North Carolina
Guishard, Albert Lloyd.....	Orange, New Jersey
Hammond, Earl Vatel.....	Baltimore, Maryland
Harris, Otho Evonte.....	Charlotte, North Carolina
Harris, Robert Wilborn.....	Anniston, Alabama
Hines, Joseph Samuel, Jr.....	Rocky Mount, North Carolina
Jones, Cecil Wilbur.....	Newberry, South Carolina
Jones, William Henry.....	East Orange, New Jersey
Johnson, Herbert Leon.....	Hackensack, New Jersey
Kemp, Maryland Derondo.....	Macon, Georgia
Lain, Frank Boddie.....	Macon, Georgia
Lain, Parks Lanson.....	Macon, Georgia

Latham, James Samuel.....	Asheville, North Carolina
McCottry, Turner McDonald.....	Charleston, South Carolina
McNair, William Henry.....	Burkeville, Virginia
McKelvey, Elijah Prince.....	Edisto Island, South Carolina
Manning, John Wesley.....	Bluefield, West Virginia
Markham, William Houston.....	Henderson, North Carolina
Massey, Harvey Julius Caesar.....	Charlotte, North Carolina
Moore, Herman Melchoir.....	Belmont, North Carolina
Moore, Robert Edward.....	Black Mountain, North Carolina
Nelson, William Madison.....	Sardinia, South Carolina
Owens, William Toye.....	Pikeville, Kentucky
Reid, Robert Wilson.....	Macon, Georgia
Rennick, John Hamlin.....	Wadesboro, North Carolina
Richardson, Richard Cortez.....	Rocky Mount, North Carolina
Robinson, Haywood Nathaniel.....	St. Augustine, Florida
Rosemond, Eulas Conright.....	Kings Mountain, North Carolina
Sedberry, Douglas Winfield.....	Lubbock, Texas
Simpson, Grantham.....	Greensboro, North Carolina
Stephens, Claude James.....	Charlotte, North Carolina
Stephens, Charles Eugene.....	Columbia, South Carolina
Stocking, John Thomas, Jr.....	Daytona Beach, Florida
Taylor, Evans.....	Robeson, North Carolina
Torrence, Glover Harold.....	Chester, South Carolina
Walker, John Leonard.....	Charlotte, North Carolina
Waters, Shelton Bishop.....	Pittsburgh, Pennsylvania
Wilkins, George Washington.....	Wilson, North Carolina
Williams, Avon Nyanza.....	Knoxville, Tennessee

## FRESHMEN

Allen, Paul Lawrence.....	East Orange, New Jersey
Atkinson, Charles Theophilus.....	Brunswick, Georgia
Baker, William Hiram.....	Lincolnton, North Carolina
Beatty, Robert Zimro, Jr.....	Charlotte, North Carolina
Beatty, Ulton Anderson.....	Charlotte, North Carolina
Berryhill, Robert Baxter.....	Charlotte, North Carolina
Birch, China Henry.....	Macon, Georgia
Blackman, Edson Erwin, Jr.....	Charlotte, North Carolina
Blackman, George Ernest.....	Charlotte, North Carolina
Blue, Richard Bryant.....	Buffalo, New York
Blue, William Harold.....	Carthage, North Carolina
Bolden, Ralph Fleming.....	Asheville, North Carolina
Boyd, Curtis Richard.....	Charlotte, North Carolina
Boyd, Oren Bell.....	Charlotte, North Carolina
Branch, Milton Clark.....	Mamaroneck, New York
Breeden, John Henry.....	Charlotte, North Carolina
Brewer, Albert James.....	Asheville, North Carolina



Brooks, Glendell Nolan.....	Gastonia, North Carolina
Brumfield, Charles Robert.....	Gastonia, North Carolina
Campbell, Richard Allen.....	Hickory, North Carolina
Cocroft, Horace Everett.....	Atlanta, Georgia
Coleman, John William.....	Spartanburg, North Carolina
Corley, Angus Patterson, Jr.....	Charlotte, North Carolina
Crews, William Venston.....	Oxford, North Carolina
Daniel, Thomas Edward.....	Oxford, North Carolina
Daniel, Walter Clarence.....	Macon, Georgia
Davidson, Arthur Turner.....	Kings Mountain, North Carolina
Davidson, Charles Robert.....	Kings Mountain, North Carolina
Davis, Wilbert Burns.....	Lillington, North Carolina
Eggleston, Benjamin Franklin....	Elizabeth City, North Carolina
Floyd, Wililam Eugene.....	Charlotte, North Carolina
Foster, Robert Elliott.....	Chesterfield, South Carolina
Francis, Charles Warwick, Jr.....	Keyesville, Georgia
Goines, Ambrose William.....	Charlotte, North Carolina
Graham, Samuel James.....	Oxford, North Carolina
Gray, Nathaniel William.....	Charlotte, North Carolina
Grey, Robert Wilson.....	Roanoke, Virginia
Greyar, Willis Adam.....	Cordele, Georgia
Gross, William Walker.....	Washingotn, D. C.
Hall, Maceo.....	Greensboro, North Carolina
Hall, Ralph William.....	Thomasville, Georgia
Hamlin, Raymond Wilbert.....	Leaksville, North Carolina
Hargrave, Edward Walker.....	Charlotte, North Carolina
Hethington, Ardrey Herbert.....	Charlotte, North Carolina
Hoffman, John Humphrey.....	Dallas, North Carolina
Holden, David Edward.....	Wilson, North Carolina
Hopkins, Quay Virgil, Jr.....	Chester, South Carolina
Howell, William Harry.....	Wilson, North Carolina
Hyman, Harold Alexander.....	Washington, D. C.
Jeffries, Auustus Foch.....	Burlington, North Carolina
Jenkins, Charles Nathaniel.....	Ft. Pierce, Florida
Jones, Barnabas Richard.....	Irmo, South Carolina
Jones, Chester Tuntington.....	Everette, Massachusetts
Johnson, Arthur Lyman.....	Hartford, Connecticut
Johnson, Edward Luther.....	Charlotte, North Carolina
Johnson, Lawrence Jerry.....	Charlotte, North Carolina
Johnson, William Howard.....	Paulsboro, New Jersey
Kibler, James Daniel.....	Charlotte, North Carolina
Levister, Robert Lee.....	Rocky Mount, North Carolina
Lucas, James LeRoy.....	Washington, D. C.
McBrayer, Lee Rayford.....	Charlotte, North Carolina
McCain, Willis Martin.....	Charlotte, North Carolina



McClellan, James Daniel.....	Charlotte, North Carolina
McConnell, Alphonso.....	High Point, North Carolina
McCoy, Raleigh Willis.....	Sumter, South Carolina
McCurry, Cornell Frederick.....	Asheville, North Carolina
McDonald, Grady Rogers.....	Paw Creek, North Carolina
McDowell, Walter Joseph.....	Hackensack, New Jersey
McGill, Nathaniel Harding.....	Daytona Beach, Florida
Markham, Clyde Winslow, Jr.....	Henderson, North Carolina
Meadows, Milton Beethoven.....	Macon, Georgia
Mills, William Richard.....	Union Mills, North Carolina
Mims, Evans King.....	Flat Rock, North Carolina
Middleton, Clarence Deas.....	Charleston, South Carolina
Mitchell, Walter Roye.....	Albany, Georgia
Moore, James Carrathers Johnson.....	Charlotte, North Carolina
Moore, Marcus Weldon.....	Ft. Pierce, Florida
Moore, Samuel Elijah.....	St. Louis, Missouri
Nelson, James Herbert.....	Mayesville, South Carolina
Oliver, William Robert.....	Meriden, Connecticut
Owens, James Eddie.....	Columbia, South Carolina
Oxendine, Luther Sherwood.....	Rocky Mount, North Carolina
Parks, Willie Carson.....	High Point, North Carolina
Payton, George, Jr.....	Camden, South Carolina
Pearson, Olin Whitfield.....	Due West, South Carolina
Petty, Calvin Jordan.....	New York, New York
Pogue, Claude Arthur.....	Sumter, South Carolina
Poole, Samuel, Jr.....	Washington, D. C.
Porter, James Connor.....	Asheville, North Carolina
Primus, Jesse Hue.....	Daytona Beach, Florida
Providence, Hedley Braxwell.....	Tuscaloosa, Alabama
Ramseur, Donald Earl.....	Kings Mountain, North Carolina
Reid, James Benson.....	Union South Carolina
Reid, Ralph Eldridge.....	Belmont, North Carolina
Reid, Spurgeon Alfred.....	Belmont, North Carolina
Reddick, Major Wade.....	Macon, Georgia
Reynolds, John Russell.....	Paulsboro, New Jersey
Ridley, James Martin .....	Louisburg, North Carolina
Rosemond, Ernest Lee.....	Charlotte, North Carolina
Samuels, Elliott Lattimore.....	Charlotte, North Carolina
Sandifer, Paul Raoul.....	New York, New York
Shanklin, Foch Barnett.....	Burton, South Carolina
Small, Herbert Roy.....	New York, New York
Smith, David, Jr.....	Spartanburg, South Carolina
Smith, David King.....	Charlotte, North Carolina
Smith, William Carson.....	Glamaws, Kentucky
Stroud, Gerson Lamar.....	Charlotte, North Carolina

Stroud, Winnion Melville.....	Charlotte, North Carolina
Tinsley, Alvin Bernard.....	Leaksville, North Carolina
Tukes, Oswald Barnette.....	Cordele, Georgia
Twitty, Walter Whitman.....	Rutherfordton, North Carolina
Vaughn, Charles Crawford.....	Philadelphia Pennsylvania
Ward, Leo Steward.....	Ahoskie, North Carolina
Watson, John Henry.....	Elizabeth, New Jersey
Watterson, Louis William.....	Roanoke, Virginia
Williams, Johnnie Randolph.....	Camden, South Carolina
Williams, Reginald Earl.....	Gainesville, Florida
Wilson, Thomas Marion.....	Cheraw, South Carolina

## SPECIALS

Anderson, Celeste Johnson (Mrs.).....	Charlotte, North Carolina
Anderson, Hattie Steele.....	Charlotte, North Carolina
Arthur, Estelle Irene.....	Charlotte, North Carolina
Beatty, Bessie Neal (Mrs.).....	Charlotte, North Carolina
Beaver, Effie Byers (Mrs.).....	Charlotte, North Carolina
Bishop, Leland Heland.....	Charlotte, North Carolina
Brewington, Mamie Taylor (Mrs.).....	Charlotte, North Carolina
Brown, Alyce Faye.....	Charlotte, North Carolina
Brown, Beatrice Johnson.....	Charlotte, North Carolina
Chisholm, Elijah Alexander.....	Charlotte, North Carolina
Corley, Nannie (Mrs.).....	Charlotte, North Carolina
Croome, Janie Mae.....	Charlotte, North Carolina
Davidson, Margaret Louise.....	Charlotte, North Carolina
Davis, Marie Gaston (Mrs.).....	Charlotte, North Carolina
Gray, Juanita Steele (Mrs.).....	Charlotte, North Carolina
Grigsby, Purry Leone (Mrs.).....	Charlotte, North Carolina
Gunn, Floretta Douglas (Mrs.).....	Charlotte, North Carolina
Hart, Corrie Eloise.....	Charlotte, North Carolina
Herritage, Alberta Estelle (Mrs.).....	Charlotte, North Carolina
Hill, Evelynne Dolores.....	Charlotte, North Carolina
Kirkpatrick, Bessie Lee.....	Charlotte, North Carolina
Lewis, Ethel Marylnn (Mrs.).....	Charlotte, North Carolina
McClellan, Carrie Bell.....	Charlotte, North Carolina
McCombs, Souvella Lena.....	Charlotte, North Carolina
Miller, Abiah.....	Charlotte, North Carolina
Miller, Marie (Mrs.).....	Charlotte, North Carolina
Moore, Creola Louise.....	Charlotte, North Carolina
Mulliens, Bessie Watkins (Mrs.).....	Charlotte, North Carolina
Peeler, Pheobe Benson.....	Charlotte, North Carolina
Phifer, Minnie.....	Charlotte, North Carolina
Powell, Ruth Davidson (Mrs.).....	Charlotte, North Carolina

Ray, Lucille.....	Charlotte, North Carolina
Reid, Minna.....	Charlotte, North Carolina
Richardson, Margaret Elizabeth.....	Charlotte, North Carolina
Roberts, Peyton Barclay.....	Kings Mountain, North Carolina
Robinson, Elsie Alice.....	Charlotte, North Carolina
Robinson, Selena Belle.....	Charlotte, North Carolina
Scales, Bertha Caviness (Mrs.).....	Charlotte, North Carolina
Steele, Dorothy Fletcher (Mrs.).....	Charlotte, North Carolina
Stephens, Irene Elizabeth.....	Charlotte, North Carolina
Stinson, Catherine Elizabeth (Mrs.) ..	Charlotte, North Carolina
Stoney, Beatrice Lucille (Mrs.).....	Charlotte, North Carolina
Torrence, Olivia.....	Charlotte, North Carolina
Tyson, Blanche Willie.....	Charlotte, North Carolina
Warren, Lula Green (Mrs.).....	Charlotte, North Carolina
West, Cornelia Hairston (Mrs.).....	Charlotte, North Carolina
White, Lula Mae.....	Charlotte, North Carolina
Williams, Hattie Davis (Mrs.).....	Charlotte, North Carolina
Williams, Jennie Nathalee (Mrs.)....	Charlotte, North Carolina
Wilson, Edgar Davis.....	Charlotte, North Carolina
Wyche, Kellene Lewis (Mrs.).....	Charlotte, North Carolina



## GEOGRAPHICAL DISTRIBUTION

	College of Liberal Arts	School of Theology	Total
Alabama .....	8	..	8
Connecticut .....	2	..	2
District of Columbia .....	8	..	8
Florida .....	9	..	9
Georgia .....	23	2	25
Illinois .....	1	..	1
Indiana .....	1	..	1
Kentucky .....	3	..	3
Maryland .....	3	..	3
Massachusetts .....	2	..	2
Missouri .....	1	..	1
New Jersey .....	9	..	9
New York .....	8	..	8
Ohio .....	2	..	2
Oklahoma .....	2	..	2
Pennsylvania .....	3	..	3
South Carolina .....	46	13	59
Tennessee .....	7	..	7
Texas .....	2	..	2
Virginia .....	10	..	10
Foreign Countries:			
France .....	1	..	1
	<hr/>	<hr/>	<hr/>
Totals.....	375	20	395

# GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1937-1938							Unclassified	Specials	Men	Women	Division Totals	Grand Totals	Students Working for Degrees
	1	2	3	4										
UNDERGRADUATE DIVISION College of Liberal Arts.....	118	58	73	75					51	278	97	375		324
UNDERGRADUATE DIVISION ENROLLMENT .....	118	58	73	75					51	278	97	375		324
EXTENSION DIVISION Extension Classes .....							244			14	230	244		
Summer Session (1937) .....							320			23	297	320		9
EXTENSION DIVISION ENROLLMENT .....							564			37	527	564		
PROFESSIONAL SCHOOL School of Theology .....	6	9	5							20		20		20
TOTAL PROFESSIONAL SCHOOL ..	6	9	5							20		20		20
TOTAL PROFESSIONAL AND COLLEGE .....	124	67	78	75			564		51	335	624	959		353
DUPLICATIONS .....							39			9	30	39		9
TOTALS (NET) .....	124	67	78	75			525		51	326	594	920		344

BARBER-SCOTIA JUNIOR COLLEGE

Student Enrollment

Freshmen .....	79	
Sophomores .....	43	
Special .....	10	
Extension .....	20	
		<hr/>
Total.....		152

Geographical Distribution

North Carolina	101
Virginia	2
South Carolina	20
Alabama	3
Georgia	9
Illinois	2
Mississippi	1
Pennsylvania	6
Florida	2
New Jersey	1
Tennessee	1
Kentucky	2
West Virginia	1
Ohio	1
<hr/>	
Total	152



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